



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 109426

INSPECTION DETAILS

Inspection Date	20/05/2004
Inspector Name	Fran Fielder

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Frant Nursery
Setting Address	The Green Frant Tunbridge Wells Kent TN3 9ED

REGISTERED PROVIDER DETAILS

Name	The Committee of Frant Nursery School 1055612
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ORGANISATION DETAILS

Name	Frant Nursery School
Address	Memorial Hall The Green Frant East Sussex TN3 9ED

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Frant Nursery opened in 1986. It operates from a large function room within the Memorial Hall. The group also have access to another large hall. There are sufficient toilets and a kitchen for staff use. The group serve the local community.

There are 33 children on roll. This includes 13 funded 3 year olds and 11 funded 4 years olds. Children attend for a variety of sessions. The setting supports a number of children with special needs and provision is made for children who speak English as an additional language.

The nursery opens five days a week during school term times. Sessions are from 09.15 until 12.00 Monday to Friday with an additional afternoon sessions on Thursdays.

There are eight members of staff who work with the children. Five members of staff have a recognised early years qualification and all hold a current first aid certificate. The setting receives support from an advisor from the Early Years Development and Childcare Partnership (EYDCP) and from the Pre-School Learning Alliance (PLA).

How good is the Day Care?

Frant Nursery provides good quality care for children.

A dedicated staff team and management committee work together to ensure the smooth running of the provision. Staff create a welcoming and stimulating environment where children can play and learn in safety and comfort. Effective use of space allows children to move freely from one activity to another. All documentation is in place and extremely well maintained. Staff have a very good understanding of the policies and procedures that guide their practice.

Staff carry out regular risk assessments to identify and address potential hazards. Staff have a good knowledge of child protection issues and act appropriately if they have concerns. Staff observe good hygiene practice and teach children the importance of this through the daily routine. Snacks encourage children to develop healthy eating habits. Staff cater for children's individual needs in every way. The provision for children with special needs or English as an additional language is good. Resources and activities reflect positive images of all aspects of society.

Staff are good role models. They build warm relationships with the children. Staff

teach children to value and respect each other. Children enjoy a wide range of games and activities that promote all areas of learning. Staff plan well and use good resources, skilfully and imaginatively, to maximise their effectiveness on children's development. Children's behaviour is good and they respond well to constant praise and encouragement from staff.

Parents find staff friendly, professional and approachable. Parents receive detailed information about the provision through the prospectus and newsletters. Policies and procedures are available and a notice board displays information about activities and themes. There is no formal feedback system but parents can make appointments to discuss their children's progress. Communication books ensure children are cared for according to parents' wishes.

What has improved since the last inspection?

Not applicable

What is being done well?

- Children are happy, relaxed, confident and secure. Good relationships are built between adults and children. Staff know the children well and ensure all individual needs are met.
- A varied range of activities ensures children are well occupied. Their work is beautifully displayed showing how staff value children's achievements and contributions.
- Behaviour management is excellent. Staff are sensitive and calmly intervene to support children whose behaviour is challenging. Constant praise and encouragement builds children's self esteem and promotes their welfare.
- Parents receive a good deal of information about the provision as well as details of the staff and committee members. Communication books allow a constant two way flow of information which guarantees children are well cared for and according to parents' wishes.
- All aspects of hygiene, health and safety are very good. Staff implement procedures at all times to ensure children are safe and well cared for.

What needs to be improved?

- the procedures to inform parents of children's progress

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Consider introducing a formal feedback system to share details of children's progress with parents

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.