



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 128523

INSPECTION DETAILS

Inspection Date 28/10/2003
Inspector Name Jill Dawn Butler

SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care
Setting Name Barnardo's Indigo Project
Setting Address 13 Granville Road
Ilford
Essex
IG1 4RU

REGISTERED PROVIDER DETAILS

Name

ORGANISATION DETAILS

Name Barnardos
Address Tanners Lane
Barkingside
Ilford
Essex
IG6 1QG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Barnardo's Indigo Project incorporates after school and holiday day care provision for children with disabilities. It first opened as Barnardo's Daybreak Project in 1986, and moved to its current premises in Granville Road, in Ilford, in June 2003. Children who attend the project are referred by the London Borough of Redbridge Social Services Department.

It operates on the ground floor of the premises, from two general activity rooms, two specialist sensory rooms, a music room, a computer room and an arts and crafts room. There is a fully enclosed garden available for outdoor play, with ramped access.

There is currently one child on roll aged under eight years. Children under eight years would attend the project on Mondays and/or Tuesdays from 3 p.m. to 7 p.m. and on Saturdays from 10 a.m. to 4 p.m. They can also attend holiday playschemes, which operate all year round.

There is a project manager, project workers and day care staff. Over half the staff have, or are working towards, relevant level 3 and 4 qualifications.

How good is the Day Care?

Barnardo's Indigo Project provides good care for children. There is an effective organisational structure, and staff to child ratios are often on a one to one basis, never higher than one to three, and are assessed according to the needs of the child.

Barnardo's provide relevant in service training for staff, including the care of children with disabilities. However, the project is still working towards meeting staff qualification requirements.

The project has moved this year to refurbished premises, with a number of rooms providing a range of activities and experiences, these include sensory and music rooms. Safety checks are routinely carried out before and after sessions. Comprehensive information on children's health needs is recorded, with appropriate procedures and consents for administration of medication in place.

Profiles on each child are kept, with each child's individual needs and requirements recorded and met.

Positive and productive relationships with parents are maintained, with home visits undertaken by staff prior to a child joining the project. Effective communication is also maintained with relevant agencies, including social services and schools.

What has improved since the last inspection?

At the last inspection, the project was to produce an action plan setting out how staff qualification requirements are to be met. Progress has been made in this area, with staff currently working towards NVQ level 3 and level 4 qualifications.

The project manager now keeps details on checks on staff undertaken by Barnardo's, as well as certificates of qualifications of staff.

What is being done well?

- Staff to child ratios is very high, with many children having one to one attention. The ratios are never lower than one to three, and decisions on staffing levels are made according to the needs of the individual child. (Standard 2)
- Staff receive regular, relevant in-service training, provided by Barnardo's. (Standard 2)
- Comprehensive information on each child is gathered and recorded. Home and school visits are undertaken prior to a child joining the project, child profiles are written, and reports are written on each child at the end of each session. (Standard 3, 11, 14)
- The premises have been refurbished to a high standard. A range of rooms are available and equipped, and include two sensory rooms, a music room and a computer room. There is also a fully enclosed, large garden providing outdoor play space. (Standard 3, 4)
- Cooked meals are provided. Meals are seen as an important occasion for both socialisation and encouraging children's independence. A cook is employed, and a varied menu is provided, with staff and user input. (Standard 8)
- The project works with children with a range of disabilities. The premises provide access for wheelchair users. Appropriate liaison with outside agencies takes place. Comprehensive recording of the needs, welfare and development of each child is undertaken. (Standard 10)
- Relationships with children are positive. Children are treated with respect, and encouraged to participate in decision making. (Standard 11)
- A range of written policies, procedures and records are kept, and appropriately stored. (Standard 14)

What needs to be improved?

- Meeting of staff qualification requirements.

- Submission of appropriate forms to Ofsted relating to staff employed at project.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Ensure DC2 forms are completed for each member of staff.
2	Develop an action plan that sets out how the manager and staff qualification requirements will be met.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.