



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY217923

INSPECTION DETAILS

Inspection Date	08/09/2003
Inspector Name	Julie Whitelaw

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Small World Nursery
Setting Address	22 Tolpits Lane Watford Hertfordshire WD18 6NR

REGISTERED PROVIDER DETAILS

Name	Small World Nursery 4317470
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ORGANISATION DETAILS

Name	Small World Nursery
Address	Tolpits Lane Watford Herts WD18 6NR

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Small World Nursery is committee run and was opened in 2002. It operates from a purpose built building next to Westfield School. Entry to the premises is via the school car park. There are three play rooms that accommodate children from three months to five years. There is also an office, reception area, disabled toilet, staff room, kitchen and enclosed outside play area. The nursery serves families in Watford and the surrounding area.

Currently there are 46 children from three months to three years on roll. Children can attend a variety of sessions. The Nursery supports 15 children who speak English as an additional language.

The Nursery is open Monday to Friday from 7.30am to 6.00pm all year round except bank holidays and between Christmas and the New Year.

Thirteen full time/part time staff work with the children. Ten have early years qualifications. Most of the staff hold first aid certificates and have attended child protection training.

How good is the Day Care?

Small World Day Nursery provides good quality care for children.

The nursery offers a warm, calm and welcoming environment, where children feel happy and secure. The staff work well together as a team. Regular meetings ensure they are clear about their roles and responsibilities. All staff are involved in planning the daily activities.

The manager and staff are committed to training and extending their knowledge of all aspects of childcare.

Staff give priority to ensuring the children are safe both inside and outside the nursery. Equipment is regularly checked and well maintained. A daily site check is carried out.

The children are given the opportunity to be involved in a range of activities both inside and outside the nursery that help them make progress. However, more detailed planning and implementation of activities is now required to extend children's learning as they enter the foundation stage. Staff know their children well

and place importance on developing their self esteem and independence.

The staff work well in partnership with the parents and have produced a clear information booklet outlining the policies and procedures of the nursery. Information is exchanged that enables staff to provide appropriate care and keeps parents informed of their child's routine and achievements. The nursery had a positive response to the Ofsted parent questionnaire. Most of the required documentation is in place and well organised.

What has improved since the last inspection?

This is the first inspection since registration.

What is being done well?

- Staff are committed to training and extending their knowledge of all aspects of child care. (Standard 2)
- The nursery offers a warm and welcoming environment. (Standard 4)
- Staff place importance on good health and hygiene. They teach this through the curriculum and by promoting self care skills. (Standard 7)
- Equality of opportunity is promoted through a wide range of resources. Staff have a good understanding of children's dietary and religious requirements and meet these appropriately. All children are included and their differences acknowledged and valued. (Standard 8 and 9)
- Staff set clear boundaries and have a positive, consistent approach to managing children's behaviour.(Standard 11)
- The nursery have produced a clear information booklet for parents outlining the policies and procedures. Information is exchanged daily between the staff and parents to ensure the children receive appropriate care. (Standard 12)
- Staff have a good understanding of child protection issues, there is clearly written documentation in place to ensure appropriate action would be taken if concerns were raised. (Standard 13)
- Documentation is well organised, staff have a good understanding of the importance of confidentiality. (Standard 14)

What needs to be improved?

- record of attendance. (Standard 2)
- curriculum planning, observation procedures and resources for children aged three to five years. (Standard 3 and 5)
- areas for children to relax. (Standard 5)
- procedures for outings. (Standard 6)
- daily records for children aged two to five years. (Standard 12)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	ensure registration arrangements show when children are present.
3	ensure curriculum planning and resources are appropriate for children aged three to five years. Also that staff are aware of procedures that should be followed if they have concerns about the development of a child.
5	ensure there are sufficient appropriate areas for children to relax.
6	ensure information about outings is included in the operational plan.
12	ensure daily records for children aged two to five years are maintained and shared with parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.