



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY283042

INSPECTION DETAILS

Inspection Date 12/01/2005
Inspector Name Margaret Baines

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Beechbuds
Setting Address Eccleston Primary School
Doctors Lane, Eccleston
Chorley
Lancashire
PR7 5RA

REGISTERED PROVIDER DETAILS

Name The Committee of Beechbuds Pre-School

ORGANISATION DETAILS

Name Beechbuds Pre-School
Address Eccleston Primary School
Doctors Lane, Eccleston
Chorley
Lancashire
PR7 5RA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Beechbuds Pre School operates from within a classroom at Eccleston Primary School. The premises are situated within easy access of Eccleston village centre. This pre school setting is open from 09:00 until 11:30 Monday to Friday during term time with an optional lunch club from 11:30 – 12:30. There are currently 30 children on roll of which 12 are in receipt of funding for nursery education. Children with special educational needs and English as a second language are welcomed into the setting.

Children have access to a classroom, a toilet area and an enclosed outdoor play area, which has an artificial grass surface in part.

There are three permanent staff members whom hold relevant childcare qualifications. The setting is in receipt of support from the Local Authority.

How good is the Day Care?

Beechbuds provides good care for children.

There is a warm, bright and welcoming environment for the children and parents, which is visually stimulating with displays of children's art work around the setting. Good use is made of space so that children are well cared for and feel secure. Documentation in the main is available and organised. The staff team are committed to ongoing training and development to enhance their existing knowledge and experience. They work well together and are aware of their individual roles and responsibilities.

There is a clear understanding of keeping children safe both indoors and out. The premises are kept secure and arrival and departures times are monitored. Good hygiene practice is encouraged as part of the children's daily routine. Healthy snacks are provided with drinks readily available throughout the sessions. Child protection responsibilities and procedures are understood. Families who have children with special needs are supported.

Planned activities and resources provide a good range of learning experiences for the children. Opportunities for development in all areas of learning are given and the children enjoy themselves at play. Children enjoy learning about our multi cultural society and the world around them. There are available resources and activities,

which reflect diversity in a positive manner. Positive strategies are in place to sensitively manage children's behaviour and they enjoy a nurturing and caring time.

Partnership with parents is based on good communication both written and verbal. Confidentiality is acknowledged as important and records are securely held and shared with parents. Parents have access to all policies and procedures.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff understand their delegated roles and responsibilities within the setting. They work well together as a team sharing their skills and knowledge. They are committed to the development of their knowledge and abilities through further professional training.
- Children have access to a good selection of toys and activities to promote their development in all areas of learning. Children enjoyed the butterfly colouring activity for a birthday wall display. They particularly enjoyed the role play and story time. There is a good balance of both adult led and child initiated activities to enhance children's learning and development.
- Attention is paid to ensuring children develop good hygiene procedures through daily routines. Children are learning that they must wash their hands at appropriate times of the day. They eagerly put aprons on before messy play and are developing good self help skills as they put their coats on in readiness for outdoor play.
- Children have opportunities to learn about the world in which we live and are developing a positive attitude to diversity. There are available toys and resource, which share culture and disability in a positive, way for example the small world characters and some reading materials.
- Strong partnerships exist with parents in order to ensure their children's individual needs are met and good communication is seen as important and is implemented effectively. Parents receive a daily written account of the activities that the children have taken part in, what they have enjoyed and the snacks they have eaten.

What needs to be improved?

- induction
- plans of activities which promote children's learning together with the evaluations

PREVIOUS COMPLAINTS (This section applies only to inspections carried out

from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report from the 1st April 2004.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Develop the induction procedure.
14	Develop play plans to include evaluations of activities carried out with the children.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.