



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 110128

### INSPECTION DETAILS

Inspection Date 07/12/2004  
Inspector Name Mandy Gannon

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Humpty Dumpty Pre-school  
Setting Address Monxton Road  
Andover  
Hampshire  
SP11 8HT

### REGISTERED PROVIDER DETAILS

Name The Committee of Humpty Dumpty Pre-school 1064547

### ORGANISATION DETAILS

Name Humpty Dumpty Pre-school  
Address Monxton Road  
Andover  
Hampshire  
SP11 8HT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Humpty Dumpty Play-School opened in 1974. It is situated in a military building on the edge of the army base in Andover.

The play school consists of two buildings, which consist of three play rooms. A large outside play area consisting of grass and tarmac is available, which can be enclosed.

The play school is open Monday - Friday 09:00 -12:00 and 13:30 - 16:00, term time only.

There are six members of staff; five are qualified and one is currently undertaking training. The group receive support from the local Early Years and Development Partnership and have accreditation from the Pre-School Learning Alliance.

### How good is the Day Care?

Humpty Dumpty Play-School provides good quality care for children. Staff work well together as an established team and are qualified and experienced. Staff access training on a regular basis to keep themselves up to date and informed. Policies, procedures and documentation are well maintained, regularly reviewed and shared with parents.

Staff are vigilant about children's safety and hazards. Regular risk assessments are completed, but do not currently cover all aspects of the garden throughout the year to ensure risks to children are kept to a minimum. Staff are aware of procedures and policies with regard to child protection which they have shared with parents and have attended training.

Children have an excellent range of toys and resources available. Staff provide exciting activities in which children participate with enjoyment and enthusiasm. The group have a high regard for children's individual needs. They adapt activities and offer support to children so that maximum benefit is gained.

Staff build very good relationships with parents. They feel welcomed and are kept well informed of the provision and their child's progress.

<b>What has improved since the last inspection?</b>
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Not applicable.
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<b>What is being done well?</b>
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| <ul style="list-style-type: none"><li>● Strategies for dealing with management of behaviour are positive. Staff act as calm role models. They are aware of appropriate management techniques for the age and stage of development of the children and apply these consistently.</li><li>● Staff provide an excellent range of toys, furniture and equipment. Children are interested in an exciting balanced range of activities which promotes learning in all areas.</li><li>● The environment is warm, welcoming, clean and suitable for children. A sink at children's height has been installed in the craft area to further encourage children's independence.</li><li>● Staff are aware of children's individual needs and meet them appropriately. Staff cater for the needs of a child with special needs. They adapt activities, if required, so that the child gains maximum benefit.</li><li>● Staff listen and talk to children. They ask them questions to make them think. They offer praise and encouragement to build their confidence and to raise their self-esteem.</li><li>● Relationships with parents and carers are very good. Parents receive regular communications and are kept informed and up to date about the provision and their child's progress.</li></ul> |
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<b>What needs to be improved?</b>
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| <ul style="list-style-type: none"><li>● hazards in garden, which need to be minimised.</li></ul> |
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<b>PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)</b>
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Since the last inspection Ofsted has not received any complaints about this provider.
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<b>Outcome of the inspection</b>
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Good
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### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Ensure that all hazards in garden are minimised.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*