



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY263954

INSPECTION DETAILS

Inspection Date 25/08/2004
Inspector Name Christine Tipple

SETTING DETAILS

Day Care Type Full Day Care
Setting Name The Park Nursery
Setting Address 185 Queensgate
Bridlington
North Humberside
YO16 7JE

REGISTERED PROVIDER DETAILS

Name The Park Nursery

ORGANISATION DETAILS

Name The Park Nursery
Address Flat 2, 6 Turner Avenue
Bridlington
YO15 2HJ

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

The Park Day Nursery opened in 2003. It is situated in a small row of shops in a residential area of Bridlington, opposite a park. Children attend from both the local and outlying areas and can attend for a variety of sessions.

Children are cared for on the ground floor with a separate area for children under two years old, access to a room on the first floor is provided for the older children. There is an enclosed outside play area, some of which is under cover for access by all the children.

There are currently 130 children on the register aged from three months to under 8 years old. The nursery also provides a crèche service for children. The nursery and crèche operate all year. They are open from Monday to Friday 08:00 to 18:00, and on Saturdays the crèche only operates from 09:00 until 16:00 for children aged 2 years to under 8 years old. The nursery is registered to take funded three and four-year olds.

There are currently 16 staff who work full and part time with the children. Of these five hold a relevant level three childcare qualification, two at a level two. There are four other staff who are attending training programmes. The nursery is a member of the National Day Nursery Association and receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

The Park Nursery offers good care for the children. Staff provide a welcoming friendly environment where the children settle well. The space is used effectively for the needs of the children attending. Staff are supported to access training and attend regular team meetings.

Health and safety are given a high priority in the nursery both indoors and outside. Positive steps are taken overall to ensure good practice is maintained.

Staff support the individual routines of children under two years, activities are planned to support their developmental needs. Older children have a range and balance of activities and there are good resources in place to promote their learning through play in most areas. Staff interact positively with the children, who are confident and secure in their surroundings. There is a caring and supportive

approach to managing the children's behaviour by the staff, which is consistent.

The partnership with parents is good, there is a selection of information provided on all areas of the nursery's provision. A key worker system is in place and offers children and parents continuity. Contact with parents on a daily basis is encouraged, as well as written daily diaries for the younger children. The nursery aims to provide a flexible service for parents in their childcare needs. Relevant records and most documentation are in place and stored securely.

What has improved since the last inspection?

not applicable

What is being done well?

- Staff work well together as a team in providing good care for the children. There is a positive commitment to staff development through training.
- The space and resources are well presented in all areas of the nursery, which offer the children variety and balance in their activities. Children are able to self select and have choices in their play. Plans are in place for the older children, which promote their learning and self development through the play opportunities offered. Good use is made of the outside area, which has an area that is covered, enabling children to use it throughout the year.
- Staff interact with the children very well and this enables them to be confident in their surroundings. Behaviour is managed appropriately and consistently, staff encourage the children and are supportive and caring in their approach.
- Parents are provided with good information about the nursery and it's provision. There are regular newsletters and a notice board. The key worker system enables parents to have a consistent contact on a regular basis to discuss their child's day and progress. Daily diaries for children under two years old provide parents with good information on their child's sleep and eating patterns. The nursery promotes a shared approach with parents on the care provided.

What needs to be improved?

- the risk assessment in relation to detail and review process
- the resources in relation to equal opportunities
- the staff's knowledge and skills in relation to child protection issues.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Extend and review the risk assessment on the premises, identifying actions to be taken to minimize identified risks.
9	Extend the range of resources that promote equality of opportunity and anti-discriminatory practice.
13	Develop key staff's knowledge and understanding of child protection issues.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.