



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 207239

INSPECTION DETAILS

Inspection Date 13/01/2004
Inspector Name Janet Banham

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Hayfield Fun Club
Setting Address Hayfield Primary School
Swallow House Lane, Hayfield
Via Stockport
Derbyshire
SK22 2HB

REGISTERED PROVIDER DETAILS

Name The Committee of Hayfield Fun Club

ORGANISATION DETAILS

Name Hayfield Fun Club
Address Hayfield Primary School
Swallow House Lane
Hayfield
Derbyshire
SK22 2HB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hayfield Fun Club was registered in 1996.

It operates from the hall of Hayfield Primary School and serves children attending the school. There are 120 children on role. Children attend for a variety of sessions. None have special needs nor English as a second language.

The club is open from 15:20 to 18:00 Monday to Friday during term time and is managed by a regular staff group of seven, five of whom hold a relevant qualification.

The provision is run by a committee of parents and is independent of the school.

How good is the Day Care?

Hayfield Fun Club provides good quality care for children.

They benefit from the security of familiar school premises and settle to the variety of activities presented. The themed group art project develops the children's skills and imagination and there is a good selection of physical equipment and activities for younger children. However, there is a lack of opportunity for quiet, restful activity and the range of equipment for older children is limited. The children's sense of belonging would be developed by the opportunity to participate in the choosing of new equipment.

Staff work efficiently as a team They know the children well and enjoy their company. The atmosphere is relaxed with high levels of integration between staff and children.

Children are encouraged to respect and care for each other, and they respond to the clear guidance and praise from the staff. The children's development and sense of responsibility would be enhanced by their contributing to setting club rules. Children with special needs are welcomed to the provision.

Safety awareness is good but there are no current written risk assessments. Health and hygiene practice is of a good standard and children are offered a wide variety of snacks given the limitations of kitchen facilities.

Good relations are established with parents. Information about the club and the

children is shared on a daily basis and parents receive regular written bulletins.

A voluntary committee is responsible for the club's administration. Statutory documentation is of a good standard and most is accessible to parents and staff. Some information requires slight amendment and some records regarding the protection of children are not readily available.

What has improved since the last inspection?

not applicable

What is being done well?

- The staff team is long standing and members work well together and are confident in their roles. They enjoy the company of the children and provide a relaxed and humorous environment where children feel at ease and settled.
- The management of the club is of a good standard. The committee is supportive of and is working with the new manager to bring added diversity to the activities presented. Well written and regular information gives parents a clear understanding of the provision.
- The selection of craft materials and physical equipment is good. Children enjoy group creative activities following specific themes and safe space is created in the hall for sports such as badminton.

What needs to be improved?

- documentation, by including Ofsted's details in the complaints procedure and by devising written risk assessments
- availability of all necessary records when the provision is open
- play provision, by including an area for relaxed, quiet play and by extending the range of activities for older children
- the children's sense of responsibility and belonging by involving them in decision making.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
Std	Recommendation
3	Consider creating a comfortable, soft area for relaxation and quiet times
3	Extend range of activities for older children
3	Consider involving the children in decisions regarding purchase of new equipment
6	Devise a system to record risk assessments identifying hazards both indoors and out including equipment, materials and procedures
11	include the children in setting rules of behaviour for the club
12	amend the statement to parents regarding the complaints procedure to include the name, address and telephone number of Ofsted.
13	ensure that all records relating to concerns and child protection issues are readily accessible on the premises and available for inspection at all times

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.