



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY281718

INSPECTION DETAILS

Inspection Date 10/02/2005
Inspector Name Josephine Ann Northend

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Martonside Childrens Day Nursery
Setting Address Martonside Way
Middlesbrough
Cleveland
TS4 3BU

REGISTERED PROVIDER DETAILS

Name Nunthorpe Nurseries Group Ltd 4033405

ORGANISATION DETAILS

Name Nunthorpe Nurseries Group Ltd
Address 2 The Crescent
Nunthorpe
Middlesbrough
Cleveland
TS7 0JP

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Martonside Day Nursery operates from a new purpose built building on Marton Road in Middlesbrough and has been registered since August 2004. The nursery is part of the Nunthorpe Nurseries Group. There are four main childcare rooms. There are separate staff facilities, a kitchen and a laundry.

The nursery serves the local community offering childcare for children for children aged between 0-8 years.

The nursery is currently open 07:30 to 18:15, Monday to Friday.

There are currently 52 children on roll attending for a variety of sessions.

There are 11 staff in place, 10 have childcare qualifications and 2 of these 10 are working towards further qualifications. There are two trainees at the setting, one is employed at the setting part time.

How good is the Day Care?

Martonside Day Nursery provides good care for children up to eight years. The person-in-charge is suitably qualified and experienced and there are clear procedures in place for the recruitment of staff. Staff are appropriately qualified and clear procedures are in place for staff induction. Documentation is kept well and there are clear registration systems in place. The physical environment is well maintained, warm and welcoming. Children are grouped appropriately. There is a good range of toys and equipment including a range that reflect diversity, however there is no domestic style furniture in the baby room.

Risk assessments are completed and the security of the premises is given good attention. Staff have received first aid training and there are clear medication procedures in place. Accidents involving children are recorded well. The children's health is promoted well overall and children are encouraged with good hygiene practices, however the nappy changing procedures in pre-school are not satisfactory. The meals provided to the children are varied and nutritious; children's individual dietary needs are met well. There is a clear equal opportunities policy in place and staff ensure children's individual needs are met. The setting has clear procedures to support children with special needs. There is a clear child protection policy in place and staff are clear about the procedures to follow in the event of a

concern.

Staff plan a good range of activities, toys and equipment are easily accessed by the children and staff are well involved in children's play. Staff interaction with the children is good, they have good relationships with the children and apply the positive behaviour management policy consistently.

Partnership with parents is good, information is displayed for them, they have access to the settings policies and procedures and have daily discussion with staff. There is a clear two way flow of both verbal and written daily information.

What has improved since the last inspection?

not applicable

What is being done well?

- There is a good range of well planned, age appropriate activities provided to the children and staff are involved well in the children's play.
- There is a clear behaviour management policy in place, implemented well by staff who support children's positive behaviour well.
- Partnership with parents is good, there are clear systems in place for the sharing of information.
- The premises are well maintained, there is sufficient space for the numbers of children attending and the environment is warm and welcoming to children and their parents.
- The meals provided to the children are varied and nutritious and children's individual dietary needs are met well.

What needs to be improved?

- procedures to ensure adequate nappy changing facilities are available and used by each childcare area
- provision of some domestic style furniture in the baby room to assist children in developing mobility and to continue normal life experiences.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
4	Ensure adequate nappy changing facilities are available and used by each childcare area.
5	Provide some domestic style furniture in the baby room to assist children in developing mobility and to continue normal life experiences.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.