



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 321508

DfES Number: 510662

### INSPECTION DETAILS

Inspection Date 23/02/2004  
Inspector Name Jenny Taylor

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Bright Beginnings  
Setting Address 47 Rawcliffe Drive  
York  
North Yorkshire  
YO30 6PD

### REGISTERED PROVIDER DETAILS

Name The partnership of Christine Henderson & Catherine Nicholson

### ORGANISATION DETAILS

Name Christine Henderson & Catherine Nicholson  
Address 47 Rawcliffe Drive  
York  
North Yorkshire  
YO30 6PD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

Bright Beginnings is a private nursery situated in a residential area of York, it is close to two schools and a park. It is sited in a two storey detached house with a secure, large outdoor area.

The facility opens from 07:30 to 18:00 throughout the year.

The three and four-year old children are based on the ground floor, with younger children upstairs. Children attend either morning and/or afternoon sessions.

It currently has 20 funded children 6 of whom are four year olds. The group supports a child with special educational needs, but is not currently supporting children with English as an additional language.

There are six full-time staff and four supply staff, all of whom are qualified in childcare and education, including qualified teacher status.

The group is supported by the local York City Council, Early Years Development and Childcare Partnership.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

Bright Beginnings is a high quality nursery. Three and four year old children make very good progress towards the early learning goals. They make very good progress in personal, social and emotional development, communication, language and literacy knowledge and understanding of the world and mathematical, physical and creative development.

The quality of teaching is very good. Staff have a very good knowledge of the curriculum and are very well aware of individual children's needs, including those with special educational needs. They place very good emphasis on children's physical development, in particular. However, climbing activities are insufficiently challenging for some older children and some activities don't allow children to express themselves freely. Staff reinforce and extend children's learning and progress very well across all six areas through challenging questioning and excellent planning, ensuring delivery of broad, balanced, stimulating and imaginative activities. Staff link planning very well to systematic and regular assessments. They use their time and very good quality resources well to promote learning and have high expectations of children's behaviour which results in very good behaviour.

The leadership and management of the nursery is very good. The owners have a clear vision of aims, set high standards and provide good examples for staff, who work very well as a team. They are very well able to identify areas of provision which are good and those which can be improved. Staff have appraisals annually and have good access to training.

Partnership with parents is very good. Parents comment on the friendliness of staff. They receive good quality information about the nursery and their child's progress and achievements through conversations, open evenings and newsletters. They value the fact that they are encouraged to share in their child's learning

### What is being done well?

- Strong leadership and management which reflects high standards. The co-owners are very clear about their roles and responsibilities and provide very good role models for staff. They are committed to continuing training for all staff and are very well able to monitor and evaluate the nursery provision very effectively. For example, they are planning to re-organize the outdoor area.
- Staff teach children very well, showing a clear understanding of how children achieve and progress in their learning. They work very well together as a team and their well-organized use of time and very good quality, imaginative resources encourages learning through a very good balance of adult-led and child-initiated stimulating activities.

- Staff planning is excellent. It is comprehensive, very thorough, linked to assessment and promoting very effective learning through a broad, balanced curriculum. It shows a very good understanding of the early learning goals.
- Children's behaviour is very good. Staff know the children well and provide good reward strategies for cooperation and achievement
- Children enjoy books and treat them with respect. They have very good opportunities to see print in the environment and are learning about words. Some children can write and recognize well-formed letters and related sounds.

#### **What needs to be improved?**

- Children's opportunities to use their own ideas and feelings during some physical activities.
- Climbing activities to give more challenge to those older children who need it.

#### **What has improved since the last inspection?**

Very good progress has been made since the last inspection. The nursery now has information in the prospectus on educational provision, including a Children's Activity Policy, a timetable of a typical day and details of the Foundation Stage. The owners have bought new premises, which allows them to organize the learning environment in ways which have improved teaching and learning.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children make very good progress in personal, social and emotional development. They are curious, showing a high level of involvement in activities. They are learning independence in self-care and when making choices of activities and resources. Children are learning to show respect for those with different cultures and beliefs through a variety of experiences. Their behaviour is very good and they have good relationships with others. They enjoy being a part of the nursery community.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children's progress in communication, language and literacy is very good. They use language for a variety of reasons and learn new vocabulary to reflect experiences. Children know print has meaning and many can recognize and some can write, their names with well-formed letters. They can make connections between sounds and letters. They enjoy a range of books and handle them carefully. They listen very well to adults, each other and participate in stories and rhymes with enthusiasm.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children make very good progress in mathematics. They are very confident with numbers and are able to count to ten, and some beyond. They use and recognize numbers in everyday activities, including solving simple addition and subtraction problems. They can recognize, copy and create patterns in a variety of activities to help them learn about number. Children are learning to understand, and recognize differences in, size, shape, position and quantity through play activities.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children's progress in knowledge and understanding of the world is very good. Some use programmes on the computer appropriately and ask questions about other technology. They learn very effectively about the world in which they live through a very good variety of experiences, such as visitors to the nursery and stimulating topics. Children show curiosity about and question differences and changes in objects and living things. They can design and build using a variety of materials and tools.

**PHYSICAL DEVELOPMENT**

Judgement:	Very Good
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Children make very good progress in physical development. They learn about their own bodies and being healthy. They show confidence in controlling and coordinating their bodies and using space well through, for example, moving to music. However, climbing activities are insufficiently challenging for some older children and some activities do not encourage them to express their own ideas. They are developing fine skills of hand and eye coordination well through using a wide range of materials.

**CREATIVE DEVELOPMENT**

Judgement:	Very Good
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Children's progress in creative development is very good. They are learning to respond and experiment very well through their senses and to express imagination and feelings in a variety of regularly varied role play situations. They develop an understanding of texture, colour and shape, sounds and music through a very good range of experiences. They create tunes on instruments and learn a good repertoire of songs and rhymes. Children introduce stories they have heard into imaginative play.

**Children's spiritual, moral, social, and cultural development is fostered appropriately.**

## **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

## **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- There are no significant weaknesses to report, but consideration should be given to improving the following:
- Plan and implement further opportunities for children to express their own ideas and feelings during some physical activities.
- Provide more challenge for some older children when climbing on outdoor equipment.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*