



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY242362

### INSPECTION DETAILS

Inspection Date 10/12/2003  
Inspector Name Lesley Anne Cannon

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Broughton Cottage Day Nursery  
Setting Address London Road  
Dunton Green  
Sevenoaks  
Kent  
TN13 2TD

### REGISTERED PROVIDER DETAILS

Name Longacre Childcare LTD 4633593

### ORGANISATION DETAILS

Name Longacre Childcare LTD  
Address Broughton Cottage  
London Road, Dunton Green  
Sevenoaks  
Kent  
TN13 2TD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Nursery have sole use of the premises, devoting the ground floor for the care of the children, with offices and staff facilities on the upper floor.

The Nursery follow the Montessori method for teaching and have a room set aside for this purpose. They also have a separate craft room, under two's room and sleeping space.

The garden is enclosed with pavement and grass areas.

### How good is the Day Care?

Broughton Cottage Nursery provides good quality care for the children.

The nursery has sole use of the premises. All staff hold a relevant child care qualification.

There is a comprehensive range of policies and procedures available for parents and staff and all relevant paper work is well maintained.

The staff work hard to provide a homely environment making both children and their parents feel welcome. The under two's have their own room which is equipped to a high standard and they also have a room designated for sleeping babies using traditional cots.

The children over two have a main meeting room with a small room designated to the Montessori teaching method.

Children are provided with a home cooked meal at lunch time.

Children are provided with a wide range of activities including structured and free play. Some Montessori ideas are introduced to all children with the Montessori teaching is carried out by a qualified Montessori teacher. Children learn about cultural festivals and have access to a good range of multi cultural resources. Children are also introduced to different languages.

Staff work well together creating a relaxed and secure environment. They have a consistent approach to managing behaviour in a positive way. Security of the premises and collection of children is monitored closely.

Staff work in partnership with parents, producing regular news letter and there is a parents notice board with day to day information.

**What has improved since the last inspection?**

Not applicable

**What is being done well?**

- Staff are consistent in managing behaviour, giving age appropriate praise and encouragement, helping children to feel confident and secure.
- Staff are well organised and work well as a team.
- The group have 'prop boxes' with equipment relevant to specific topic.
- The nursery keep parents informed via contact books, news letters and a notice board. Parents are also invited to parents evenings over the course of the year.

**An aspect of outstanding practice:**

They nursery maintains a homely environment in which both children and parents feel welcome.

**What needs to be improved?**

- Staff's knowledge and understanding of child protection issues.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?**

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
13	update staff's knowledge and understanding of child protection

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*