



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 220106

### INSPECTION DETAILS

Inspection Date	26/02/2004
Inspector Name	Kristin Hatherly

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Roundabout Club (The)
Setting Address	Earl Spencer Primary School Streatfield Road, Spencer Estate Northampton Northants NN5 7DE

### REGISTERED PROVIDER DETAILS

Name	Mrs Jennifer Elizabeth Conroy
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## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

The Roundabout Out of School Club operates in Earl Spencer Primary School within Spencer Estate, Northampton. It serves the local community and beyond. It also operates a play scheme in the summer holidays. The children have access to the school hall, a large room and dining hall. The children are able to use the adjoining playground and playing fields.

The group opens for five evenings a week during school term time and operates during the school holiday. The after school club sessions run from 15:00 until 18:00. Five staff work with the children, none are qualified. Two staff members have completed the Take Five Introduction to Playwork course and one member of staff is currently working towards an N.V.Q level 3 qualification.

### How good is the Day Care?

The Roundabout Out of School Club provides a satisfactory standard of care for children. The premises are clean, safe and secure and furniture, equipment and toys are appropriate for their purpose. Staff are deployed effectively and most records, policies and procedures are in place to support the safety, care and well being of the children. However, staff are insufficiently qualified and there is not a named deputy to take charge in the absence of the manager.

Positive steps are taken to promote safety within the setting and staff promote the good health of children. They ensure children's security is maintained through controlling access to the setting. Fire procedures are in place and fire drills are carried out regularly. Children are provided with nutritious and well balanced snacks which include hot snacks in the cold weather.

The club provides a range of activities and resources which children can choose freely and follow their own interest. They also have free access to the outdoor play area. However, resources reflecting positive images of diversity are limited particularly with regard to disability. The staff promote positive relationships with the children. They manage children's behaviour well and are consistent in their approach. Children respond positively to the club rules and their behaviour is generally good. Staff are well-informed about child protection procedures and care for children with special needs very well.

Parents are welcomed to the group and information is exchanged to ensure that

parents views are respected and the individual needs of children are met. Parents report positively about the setting.

#### **What has improved since the last inspection?**

At the last inspection, the club was asked to provide action plans detailing how the qualification requirements for the Person in Charge and staff would be met. They were also asked to develop various policies and procedures, ensure that certain records were kept on the premises, develop staff's knowledge and understanding of child protection issues and ensure that the premises were secure and children unable to leave unsupervised.

Most of the areas have been addressed effectively. This has improved the care, safety and welfare of children. The premises are now secure and appropriate policies and procedures are in place with records brought to the setting daily. Staff have had some child protection training and some members of staff are working towards a level two qualification. However, the action plan detailing how the person in charge will meet the qualification requirements has not been completed.

#### **What is being done well?**

- Staff promote the good health of children by providing nutritious and well balanced snacks which include hot snacks in cold weather.
- Children with special needs have access alongside their peers to the facility, activities and play opportunities provided in order to promote their welfare and development. Staff work in partnership with parents and other relevant agencies to meet their individual needs.
- Staff manage a range of children's behaviour well. They build positive relationships with the children giving encouragement and appropriate praise. Staff handle behaviour consistently and in a way that respects individual children's level of development and maturity. As a result children understand what is expected of them and respond positively to the staff and the boundaries set.

#### **What needs to be improved?**

- documentation, by ensuring arrival and departure times of children, staff and visitors is recorded and that the complaints procedure includes the address and telephone number of the regulator
- diversity, by providing a range of activities and resources that promote equality of opportunity and anti-discriminatory practices
- organisation, to ensure that qualification requirements are met in relation to the person in charge and that there is a named deputy who is able to take charge in the absence of the manager.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
2	Show how the qualification requirements are met by developing and implementing an action plan that sets out how and in what time scale the person in charge will achieve an appropriate level 3 qualification.	11/03/2004

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure that arrival and departure times of children, staff and visitors are recorded appropriately.
2	Ensure there is a named deputy who is able to take charge in the absence of the manager.
9	Ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice particularly with regard to disability.
12	Make available to parents a written statement that provides details of the procedure to be followed if they have a complaint which includes the name, address and telephone number of the regulator.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*