



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 253749

### INSPECTION DETAILS

Inspection Date 01/04/2004  
Inspector Name Hazel Taylor

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Spilsby Playgroup  
Setting Address Woodlands Avenue  
Spilsby  
Lincolnshire  
PE23 5EP

### REGISTERED PROVIDER DETAILS

Name Mrs Paula Maycock

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Spilsby Playschool has been established for over thirty years and is privately owned. It currently operates from a mobile classroom unit stationed in the grounds of Spilsby Primary School which is situated near the centre of this small rural town. There is one main room to be used for activities and there is direct access to a fully enclosed outdoor play area. The group also has the use of the extended school grounds. The toilet and kitchen facilities are time-shared with the school's nursery class who occupy the other classroom in the unit. The playgroup serves the local town and the surrounding villages.

There are currently 59 children from two and a half to under five years on roll. This includes 27 funded three-year-olds. Children attend for a variety of sessions. The playgroup currently supports two children with special needs and all children speak English as their first language.

The group opens between 09:00 and 15:45 five days a week during school term times.

A total of ten staff work with the children on both a full and part-time basis. Half of the staff have early years qualifications to NVQ level 2 or 3. Three of the staff are currently working towards a recognised early years qualification. The setting receives support from a teacher from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Spilsby Playgroup provides good care for children aged from two and a half to under five years.

Very good use of space and resources ensure children are well cared for and supported. The premises are warm and welcoming, and the children are happy and settled. The staff have a consistent approach to their work which is supported by an effective appraisal programme, regular staff meetings and a commitment to professional training. An appropriate range of policies, procedures and written records are in place although they sometimes lack sufficient detail.

The staff give high priority to safety issues and are deployed effectively to supervise children at all times both inside and outside. They promote healthy eating and

maintain good hygiene practices.

The staff plan a wide range of stimulating activities which help children make progress in all areas of their development. Children are well motivated and are encouraged to make independent choices. Staff value children's contributions by being interested in what they do and say and responding positively to children's ideas. The group actively promote equality of opportunity, they promote and respect diversity by providing good toys and resources, promoting language, sharing cultural information and encouraging self-esteem in children. Staff ensure that children with special needs are fully involved in activities.

The staff act as good role positive role models and give clear guidelines for children's behaviour, as a result the children are well behaved.

There is a good partnership with parents and carers. The playgroup provides good written information about the provision, the curriculum and the policies and procedures. Parents are offered the opportunity to talk to staff on a daily basis and can also attend regular parents' afternoons to discuss their child's progress.

#### **What has improved since the last inspection?**

Not applicable.

#### **What is being done well?**

- Effective recruitment and induction systems are in place, and there are effective systems for identifying training needs. Continual improvement is assured through a commitment to staff development and the sharing of good early years practice within the team.
- Staff work well together to plan a stimulating range of activities with sufficient challenges to meet the needs of all the children attending. They use space and resources very effectively to promote children's development in all areas of learning. Equipment is thoughtfully presented and is easily accessible to children to enable them to make choices.
- The playgroup actively promotes equality of opportunity through their policy which is shared by staff and parents and is effective in practice. Staff positively acknowledge and respect differences treating children with individual and equal concern. All children are included.
- Staff ensure that safety procedures work effectively to ensure children's safety both inside and outdoors.
- Staff have good relationships with the children. They encourage independence and self-esteem. They use effective strategies to manage children's behaviour which are appropriate to the age and stage of development of the child and encourage positive behaviour. They provide good role models and are consistent in their approach. Consequently, children's behaviour is good.

- The playgroup has a good partnership with parents due to effective written and verbal communication. Parents are given good information about the provision, the curriculum and children's progress. This has a positive impact on the care and well being of the children.

#### What needs to be improved?

- the child protection policy to include procedures to be followed in the event of an allegation being made against a member of staff or volunteer.
- the records for the administration of medication to include details of the last dose given by the parent/carer

#### Outcome of the inspection

Good

#### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Consider when giving medication to children that details of the last dose given by parent/carer are also recorded.
13	Revise the child protection policy to include the procedures to be followed in the event of an allegation being made against a member of staff or volunteer.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*