



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 131825

### INSPECTION DETAILS

Inspection Date 10/03/2004  
Inspector Name Christine Coleman

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Playtime Nursery  
Setting Address Church Rise  
Chessington  
Surrey  
KT9 2HA

### REGISTERED PROVIDER DETAILS

Name The partnership of Mr R D Burge & Mrs J L Burge

### ORGANISATION DETAILS

Name Mr R D Burge & Mrs J L Burge  
Address Church Rise  
Chessington  
Surrey  
KT9 2HA

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Playtime Nursery opened in 1979. It operates from a one-storey building which is converted into three rooms and a conservatory, with toilet facilities, and a small office and kitchen area. There is an outdoor play area which is partially paved. It serves the local area.

There are currently 61 children from five months to five years on roll. This includes six funded 3 year olds and four funded 4 year olds. Children attend for a variety of sessions. The setting has the provision to support children with special needs and those who speak English as an additional language. Transport is provided for taking and collecting some children from nursery school.

The nursery opens five days a week all year round from 07:30 to 18:00.

There are 14 staff and the owner working with the children. Most staff are full-time and all have early years qualifications to at least NVQ level 2 or are working towards this. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Playtime Nursery provides good care for children.

The nursery provides a well-organised routine to the day. Play activities are planned to encourage children's learning and development. The staff are trained with many being well-experienced in child care. The staff to children ratio is good, and there is a key worker system in place. There is an eight-seater people carrier available to provide a transport service to and from local schools. Comprehensive written policies and procedures underpin the day to day running.

The nursery operates from three interlinked rooms and a conservatory for different age groups. There is a small office and kitchen area with separate toilet facilities. The baby room has an adjoining room providing cots for sleeps. Meals and snacks are provided by an outside caterer and served in the nursery. There is a large enclosed outdoor play area with a separate section for babies which is lawned. The larger paved and barked area is to be extended and improved.

The nursery provides a safe environment for children, and there are good standards of cleanliness and hygiene. The individual needs of children are attended to, and

any concerns about their welfare are discussed with parents. Parents are actively encouraged to support and partake in the activities.

The nursery has a wide range of play resources and equipment, and items are regularly added to, including some items reflecting positive images of ethnicity, gender and disability which is on-going. Activities are planned and include regular themes. Behaviour is managed well using appropriate methods.

The nursery encourages a good relationship with parents and provides regular verbal and written information about children's development.

### **What has improved since the last inspection?**

At the last inspection it was agreed to improve the safety of the outdoor play area by securing some play equipment, removing an item, and extending the bark surface.

Regular written risk assessments are now carried out on the premises to target areas for improvement.

The temperature of hot water in the bathroom is more closely monitored.

Written policies and procedures have been developed including equal opportunities, bullying, confidentiality, complaints procedure and a special needs statement.

A written record of visitors is now kept to improve security, and individual records are now kept of accidents and medication to improve confidentiality.

Parents now sign to acknowledge accidents, medication and permission for emergency medical treatment, improving partnership with parents.

Car insurance documents have been seen relating to the transport provided.

The range of multi-cultural resources has been added to in order to develop equal opportunities.

### **What is being done well?**

- Playtime Nursery provides a well-organised and welcoming environment for children.
- The Nursery has a good ratio of staff to children with a high priority given to staff training.
- The Nursery provides a range of age-appropriate activities to encourage learning and development. There are good play resources and equipment with suitable items made accessible to children in a planned way.
- The Nursery uses age-appropriate behaviour management methods, including a 'King of the Classroom' award to encourage positive behaviour.
- The Nursery encourages partnership with parents and welcomes regular communication and participation.

**What needs to be improved?**

- the development and maintenance of the outdoor play area.
- the range of play resources reflecting positive images of ethnicity, religion, gender and disability.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	Improve the condition of the outdoor play area to ensure that it is well-maintained.
9	Develop the range of play resources reflecting positive images of ethnicity, gender, religion and disability.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*