



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY239403

### INSPECTION DETAILS

Inspection Date 16/09/2003  
Inspector Name Jean Evelyn Thomas

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Careclub Ltd  
Setting Address Ladymount R.C Primary School  
Portal Road  
Pensby  
Wirral  
CH61 5YH

### REGISTERED PROVIDER DETAILS

Name The partnership of Careclub Ltd 4428466

### ORGANISATION DETAILS

Name Careclub Ltd  
Address 7 The Foxes  
Thingwall  
Wirral  
Merseyside  
CH61 7YH

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Care Club is an out of school facility for children from four to eleven years, based within Ladymount RC Primary school in Pensby on the Wirral peninsular. The group is primarily for the children who attend Ladymount school. The setting supports children with special needs.

The group have the use of a large open plan classroom used for pre-school activities during school hours, with the additional benefit of the large school hall, a computer suite and an art and craft area. Toilet facilities can be accessed directly from the main play area, additional facilities are available for the older children in the Key Stage 2 area of the school. There is grassed and hard surface outdoor play area available.

The service operates from 08:00 a.m. - 09:00 a.m. and 15:30 p.m. - 17:30 p.m. Monday to Friday in school term time only. There are 5 staff working at the club, of whom 3 have relevant childcare qualifications, and the other members of staff are working towards play work qualifications. The relief member of staff is appropriately qualified.

There are no pets.

### How good is the Day Care?

Careclub Ltd out of school care provides good care for children.

The facility provides a welcoming setting for the children. Staff set out activities prior to the children's arrival, the children's art work and theme work is displayed. The service is well organised, a contributing factor for this is the detailed written procedures and policies which are understood and implemented by staff. Staff work as an effective team and are clear about their duties and responsibilities. Team meetings are held on a regular basis. Equipment and play materials were clean and in a good condition. In addition to their own stock of play materials the school and the pre - school group allow the club to use their equipment, giving children a wider variety of play experiences.

The staff give priority to keeping children safe both inside and outside the premises by offering a high level of supervision, conducting risk assessments and having procedures in place. Qualified first aiders are on duty each session. Staff develop a

good understanding with the children to follow thorough personal hygiene procedures. The service provides snacks at both sessions, these are limited in variety due to lack of food preparation facilities. However this aspect of the service could be further improved, guidance could be sought from a dietician. Staff value and respect children's individual needs. Information from parents is used in the planning to meet children's individual needs, additional resources have been purchased for the benefit of specific children.

Staff plan a interesting programme of activities, giving children opportunity to make their own choices in play. System are in place to evaluate the planning to ensure it is worthwhile and beneficial to the children. The staff listen to the children, there was relaxed and happy atmosphere.

There is a commitment to work in partnership with parents. Good communication exists between parents and staff either verbally or in written format.

#### **What has improved since the last inspection?**

This is the services first inspection since registration.

#### **What is being done well?**

- the written procedures which are understood and implemented by staff;
- staff's commitment to undertake training;
- organising regular team meeting;
- communication with parents both verbally and through newsletters and the information board;
- evaluating plans to ensure they are purposeful and successful for the children;
- flexible approach to implementing the plans as staff are sensitive to the needs of children following a busy day at school;
- staff's appreciation of the individual needs of children and planning to meet the needs of all children;
- risk assessment in place which is reviewed to keep a safe environment for the children attending.

#### **An aspect of outstanding practice:**

the written policies which are implemented by the staff and shared with the parents.

#### **What needs to be improved?**

- the snacks provided are limited, primarily due to the lack of facilities available to store and prepare food. Advice needs to be sought on improving the nutritional value of the snacks.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	seek guidance from a dietician on possible diets which could be provided within the setting.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*