



**Office for Standards
in Education**

COMBINED INSPECTION REPORT

URN 218209

DfES Number: 539878

INSPECTION DETAILS

Inspection Date 16/10/2003
Inspector Name Sally Ann Smith

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Quinton Playschool (Great Wyrley)
Setting Address St Andrews Church
 Hilton Lane, Great Wyrley
 Walsall
 West Midlands
 WS6 6DS

REGISTERED PROVIDER DETAILS

Name Mrs Marjolyn Brown

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Quinton Playgroup has been registered since 1992. It operates from St Andrews Church Hall in the village of Great Wryley. The group serves the local area.

There are currently 48 children from 2 to 5 years on roll. This includes 26 funded three-year-olds. Children attend for a variety of sessions. The setting supports children with special needs.

The group opens for four days per week during school term times. Sessions are from 9:30 to 12:00 Monday to Thursday and 12:30 to 14:45 on Thursday only.

Ten part-time staff work with the children. Over 50% of staff have early years qualifications to NVQ level 2 or 3. The setting receives support from a teacher/mentor from the Early Years development and Childcare Partnership. (EYDCP)

How good is the Day Care?

Quinton Playgroup provides satisfactory care for children. A warm and welcoming environment where children are happy and settled is created. Children are recognised as individuals and their differing needs are met well. All children are included in play and activities. Policies and procedures have not been updated.

Attention to health and safety is satisfactory and children are encouraged to practice good hygiene routines. However, some areas require further attention.

Space is used effectively and staff plan a variety of activities for the children which they enjoy and help them to develop. Children play well together as part of a group and individually and staff provide appropriate support, giving regular praise and encouragement. Children respond well to instructions and are clear about the boundaries set by staff.

Staff have good relationships with parents and ensure that children are cared for according to their wishes. Parents are made welcome at all times and are

encouraged to participate in sessions.

What has improved since the last inspection?

Not applicable.

What is being done well?

- A warm and caring environment where the children feel happy and secure is provided.
- All children are included in the activities. Activities are organised well.
- Children are encouraged to behave well and staff are consistent in their approach so that children know what is expected of them.
- Positive relationships are fostered with parents to ensure that children are appropriately cared for. Parent's contributions are recognised and valued.

What needs to be improved?

- the procedures for lost and uncollected children, emergency medical treatment, notifiable diseases and child protection
- policies and procedures to ensure they are updated.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
2	Devise and implement a policy for lost and uncollected children.	31/12/2003
7	Request written permission from parents for seeking emergency medical advice or treatment.	31/12/2003

7	Ensure staff are familiar with notifiable diseases and implement appropriate procedures.	31/12/2003
13	Improve knowledge and understanding of Area Child Protection Committee (ACPC) procedures in the event of an allegation being made against a member of staff.	31/12/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
1	Revise and update policies and procedures.
10	Ensure that the written statement about special needs includes both special educational needs and disabilities.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Quinton Playgroup offers good quality provision overall, which helps children to make generally good progress towards the early learning goals. Children are relaxed, confident and eager to learn.

The quality of teaching is generally good and staff plan a variety of practical activities to support children's learning although some of these need to be further developed. Staff are involved in planning, assessing and evaluating children's progress and their own practice and maintain written records of children's development but some of these areas require further attention. Relationships between children and staff are good and children are confident to seek help and support from staff

There are currently no children with special educational needs or children for whom English is an additional language attending the setting. However, there are effective systems in place to offer appropriate support.

The leadership and management of the nursery is generally good. Staff are clear about their roles and work well as a team. A system is in place to identify and address any training needs for the staff and they are encouraged to attend relevant courses to enhance practice. The person in charge delegates responsibilities to staff to make them feel valued and staff are encouraged to share their ideas in planning and decision making. Children respond well to the high expectations, encouragement and support of staff. Children are encouraged to listen to each other, share and take turns.

Partnership with parents is generally good. Parents are kept well informed about the nursery and their child's development. Parents talk to the staff on a regular basis and attend open days and evenings. However, parents are not given practical ideas to do at home with their child. Parents are encouraged to be involved in sessions to enhance children's learning by sharing experiences and giving talks to the children.

What is being done well?

- Children experience an interesting range of activities and resources to extend their learning and enhance their development.
- Children are developing self-confidence, are keen to learn and are building good relationships with each other and with adults.
- High expectations of children's behaviour ensures that children behave well.
- The warm and welcoming environment helps children feel secure and enables good relationships with parents.

What needs to be improved?

- short term planning and evaluation
- the opportunities for children to use information technology
- the opportunities for children to develop their writing skills, recognise and write their own name
- the opportunities for children to see numbers in displays and as labels
- the opportunities for children to use the book corner

What has improved since the last inspection?

Not applicable, as this is the first Inspection.

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Generally Good

Children's progress in personal and social development is generally good. Children are relaxed and happy and settle quickly into the session, approaching activities with enthusiasm. Children interact well with each other and play independently and together, learning to share and take turns. Some activities do not encourage children's independence.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children's progress in communication, language and literacy is generally good. Children enjoy listening to stories and are confident when singing familiar songs and rhymes. They communicate well with each other and with staff and their spoken language is developing well. Activities for children to recognise their name, write for a purpose as they play and use the book corner are limited.

MATHEMATICAL DEVELOPMENT

Judgement: Generally Good

Children's progress in mathematical development is generally good. Children are becoming familiar with number rhymes and exploring the concepts of simple addition and subtraction. Children are learning how to use numbers in everyday situations but there are few resources for children to see numbers as labels. Children show that they understand size and shape through practical activities and can confidently sequence numbers 1 to 10.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Generally Good

Children's progress in knowledge and understanding of the world is generally good. They learn about their surroundings and the local environment. They are beginning to learn about other cultures and beliefs through topics and themes. Children use and explore a variety of materials in planned and spontaneous activities. They talk about their own experiences during circle and story time. However, children have limited access to information technology.

PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children's progress in the area of physical development is generally good. Children are becoming confident and skilful when manoeuvring wheeled toys, throwing, sliding, catching and running. Staff support children when practising new skills. Children are learning to handle scissors, brushes and pencils with increasing control but do not use malleable materials regularly. They are developing an awareness of good hygiene and keeping healthy.

CREATIVE DEVELOPMENT

Judgement:	Generally Good
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Children's progress in creative development is generally good. Children are becoming confident when using creative materials but have limited access to different types of art and craft activities. Children are confident when singing familiar songs and rhymes and are beginning to explore sounds when using musical instruments.

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- Extend short term plans to identify learning intentions for individual children and how activities can be extended for more able children.
- Ensure activities are evaluated to help inform planning.
- Encourage children to use the book corner.
- Increase opportunities for children to use writing in everyday play, recognise their name and use information technology.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.