



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 123115

INSPECTION DETAILS

Inspection Date 20/09/2004
Inspector Name Judith Mary Scott

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Tiggers Nursery School
Setting Address 87 Putney Bridge Road
Putney
London
SW15 2PA

REGISTERED PROVIDER DETAILS

Name Ms Natasha Green

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Tiggers Nursery opened in 1996. It operates from the ground floor and basement of a large terraced house in Putney and consists of four play rooms, plus toilet facilities, storage and an office. Kitchen, laundry and staff facilities are available on the first floor. The nursery uses the park opposite for supervised outdoor play. It serves the local community.

There are currently fifty six children aged from two to under five years on roll. This includes sixteen funded three year olds and eight funded four year olds. Children attend a variety of part time sessions. The setting currently supports four children who speak English as an additional language. At the moment, there are no children with special needs.

The nursery opens five days a week, term time only. Sessions are from 09:00 to 12.00 and 12:45 to 15:15 and the nursery will soon also offer 09:00 to 15:15 so older children can stay all day with a packed lunch.

Seven members of staff work with the children who are both full and part time, plus an administrator who also teaches French one morning a week. The Person in Charge and three members of staff are qualified to PGCE, NVQ level 2 and 3, Montessori Diploma and B.Tech and one of these is undertaking further study for NVQ level 4. Two unqualified members of staff are currently working towards recognised early years qualifications. The nursery has an early years student on placement. The setting receives support from the Early Years Development and Childcare Partnership.

How good is the Day Care?

Tiggers Nursery School provides good quality care for children.

The nursery provides a safe, stimulating and caring environment which is planned and organised to maximise play and learning opportunities. Creative organisation of space, resources and materials allow children to move around and play comfortably. The effective deployment of staff using a key worker system leads to positive and consistent care for the children with plenty of affection, attention and reassurance. There is a clear, daily routine that is organised but flexible and includes free play and planned activities, outings to the local park and snack times. Effective systems for security are in place including the safe arrival and collection of children. Staff have a

good awareness of safety issues inside and outside the provision and understand the importance of good hygiene routines.

Play activities and learning opportunities are provided that are suitable for each child's age and development with effective planning. Children are interested and involved in the activities provided and play happily. They relate well to each other and adults. There is a wide range of toys, books, equipment, resources and play materials that support the needs of children and offer opportunities for creative, imaginative, constructional, physical and social play, plus sensory and tactile experiences. Displays of the children's work are strongly in evidence and are attractively displayed.

The nursery aims to work in partnership with parents and respect their wishes. Good communication is felt to be essential and there is a regular exchange of verbal information, plus newsletters, a parents' notice board and open evenings. Records are well organised and maintained. Efficient, accurate use of accident and incident recording has been clarified.

What has improved since the last inspection?

Eight actions were made at the last inspection and these have been met. Actions relating to maintaining staff ratios, extension of the behaviour management statement and the child protection statement, recording of the arrival and departure times on the children's and staff's registers, maintenance of a visitors' record, written parental consent to administer medication and Ofsted's details to be included in the complaints procedures have been addressed.

What is being done well?

- All staff records will now show CRB status and copy of qualifications and include students and extra curricula staff. Unvetted staff are shadowed by a member of staff. Registers are maintained so that children are carefully monitored and their safety well supported.
- The staff are responsive to children's needs, interests and experiences and involve themselves in their play and discussion using praise and encouragement and building learning into everyday activities. Many instances of positive interaction observed.
- Activities support and stimulate children's social, emotional, physical, intellectual and emotional development. These include regular trips out to the local park and special events and outings.
- Appropriate arrangements are in place to meet children's specific and special dietary needs
- Children are treated as individuals and respected and valued. Play provision reflects positive images of culture, ethnicity and gender and will be developed to include an appropriate range of resources that promote positive images of disability. Positive attitudes are demonstrated towards caring for children with special needs

- Staff manage children's behaviour in a caring and consistent manner, giving clear boundaries and expectations and using suitable and age appropriate strategies. Children behave well and respond to the staff's requests and guidance. Pre-school and social skills are encouraged and sharing, taking turns and clearing up routines after play and snack times are used as learning events.
- Staff aim to be friendly and approachable and build good relationships with parents. Responses to parents' questionnaires indicate they are very happy with the quality of care offered by the nursery.

What needs to be improved?

- the written documentation relating to the procedure for uncollected children to make reference to Ofsted
- the implementation of a separate outings procedure
- systems for recording accidents and incidents
- the development of an appropriate range of resources that promote positive images of disability

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
7	Ensure accident/incident records are completed in full detail and include existing injuries

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.