



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 135405

### INSPECTION DETAILS

Inspection Date 14/10/2003  
Inspector Name Roulla Xyrizos

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name TARA KINDERGARTENS  
Setting Address 310-314 Hertford Road  
EDMONTON  
London  
N9 7HB

### REGISTERED PROVIDER DETAILS

Name MR RAJ NAGENDRAN

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Tara Kindergarten opened in 1997 and serves the local community. It operates from three rooms within the open plan area of the ground floor of a three storey building. The nursery comprises of 3 classes, kitchen, utility room, staff room, office, staff and children's toilets and an enclosed outdoor play area.

The property is situated in a residential area of Edmonton, close to local facilities, shops and schools. Tara Kindergarten is a full day care facility that provides care for children from the ages of 3 months to 5 years. Tara Kindergarten is a member of the Early Years Development Childcare Partnership.

The Nursery opens five days a week throughout the year and sessions are from 07.30am to 18.00pm. Twenty one part time and full time staff are currently employed including the cook and domestic cleaner. Over half the staff hold early years qualifications to NVQ Level 2 or 3 and some staff are working towards an early years qualification.

### How good is the Day Care?

The setting provides satisfactory quality care for children.

The premises are set out with children in mind and the range of equipment offered is both interesting, culturally diverse and age appropriate. However there are management issues which require addressing, including the constant deployment and management of staff, leading to inconsistencies and significant weakness in the level of care provided and how staff work with children and as a team. In addition, the provider has failed to inform Ofsted of staff and management changes.

Documents and record keeping are generally of good quality, although the complaints procedure requires further improvement. Areas for promoting children's health and safety are generally good, and procedures for protecting children from illness are also good; however further improvement is needed in some aspects of children's personal hygiene.

Children are generally well behaved, although there are significant weaknesses and inconsistencies in staff's management of behaviour throughout the setting which does not reflect the setting's behaviour policy.

Parental Questionnaires indicate that parents are in the main, satisfied with the level

of care provided. The setting issues detailed starter packs and questionnaires to parents asking for specific individual details about their children. However there are weaknesses in how the setting shares information, records and details of the children's developmental achievements, daily activities, and domestic arrangements with parents. In addition, there are significant weakness in how staff plan activities to meet children's individual needs.

### **What has improved since the last inspection?**

First Inspection since transitional inspection was undertaken

### **What is being done well?**

- The Nursery provides a wide range of toys and equipment. Materials are usefully organised into areas, so that play activities do not necessarily interfere with each other. There are detailed systems in place for recording children's toileting, sleep and food intake. Rooms are bright, colourful and display children's work on the walls. (Standards 3, 4, 5 and 14)
- There are effective systems in place when taking children on outings. All necessary safety precautions are taken and staff visit sites and undertake risk assessments before outings takes place. (Standards 4 and 6)
- Good policy and procedures in place for excluding children who are ill or infectious that adheres to confidentiality. (Standard 7)
- Meals and snacks provided for the children are healthy, nutritious and provide a balanced diet. Careful attention has been given to children's special dietary requirements, allergies, and incorporates meat and vegetarian dishes. Records of all children's food intakes are kept. Meals and snacks reflect a variety of cultural foods. (Standard 8)
- The setting provides parents with detailed questionnaires which ask for details of children's likes, dislikes, sleep and feeding patterns and other specific individual information. Resources reflect positive images of our diverse society. Staff reflect the cultural diversity of the children attending the nursery. (Standards 9, 10 and 12)

### **What needs to be improved?**

- Procedures for informing Ofsted of staff changes. Management and deployment of staff to ensure consistent care of the children (Standards 1, 2 and 3)
- Procedures for providing parents with regular daily system of exchange of information for the under 2's. Consistency of care by individual key workers for the under 2's. Linking observations to include planning for the next steps in children's play and learning. Sufficient time for staff to work directly with the children. Consistent opportunities for outdoor play. (Standards 3, 4 and 12)
- Temperature in utility and staff rooms. Congestion in staff toilets. Seating

arrangements in staff room and in Ladybirds class and cutlery provided to children in Busy Bees class (standard 4, 5 and 6)

- Hygiene procedures when washing children in Ladybirds class after lunch period (Standards 7)
- Behaviour management strategies and managing children's behaviour (Standard 11)
- Sharing of information between nursery and parents
- Complaints procedure (Standard 12)
- Details in Child Protection statement (Standard 13)

### Outcome of the inspection

Satisfactory

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person must take the following actions by the date shown

Std	Action	Date
1	inform Ofsted of all staff changes	14/12/2003
2	develop and implement an action plan that sets out effective procedures for the management and deployment of staff that will ensure consistent care is provided for the children	14/12/2003
3	ensure there is a consistent key person providing care for the under 2's to include sleeping, feeding and toileting routines.	14/12/2003
11	develop staff's awareness and understanding of effective ways to manage children's behaviour, taking into account their age and stage of development	14/12/2003

#### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	ensure that staff adopt an active role in promoting learning and that record keeping tasks allow staff sufficient time to work directly with children.
3	provide a suitable range of activities to meet the developmental needs of all children and ensure that children are provided with regular opportunities for outdoor play
5	ensure that suitable furniture is available to meet the needs of babies when being fed by staff both within the class, and at lunch periods, in order to ensure babies feel safe comfortable and secure; and ensure that staff have suitable comfortable seating in staff room.
7	ensure good hygiene practices are in place regarding hand and face washing in Ladybirds class
12	provide opportunities for parents to receive regular information on their children's progress
12	make available to parents a written statement that provides details of the procedure to be followed if they have a complaint to include Ofsted's address; and ensure that complaints are recorded and include details of subsequent action taken.
13	ensure written Child Protection statement includes written procedures for allegations of abuse made against members of staff

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*