



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 309865

INSPECTION DETAILS

Inspection Date 01/03/2005
Inspector Name Kathy Ann Leatherbarrow

SETTING DETAILS

Day Care Type Out of School Day Care, Full Day Care
Setting Name Lilliputs Nursery Land Registry
Setting Address Wrea Brook Court
Lytham Road
Warton
Lancashire
PR4 1TE

REGISTERED PROVIDER DETAILS

Name Ashton House Ltd 2795619

ORGANISATION DETAILS

Name Ashton House Ltd
Address The Rom Building
Eastern Avenue
Lichfield
Staffordshire
WS13 6RN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lilliputs Nursery Land Registry has been registered under Busy Bee's since 2002. It is located within the grounds of the Land Registry in Warton in a purpose built single story building. Most of the children live locally and come from broadly similar social, economic and cultural backgrounds. Children are cared for in base rooms for children of similar age, which have toilet and nappy changing facilities. The nursery also has access to a safe and secure outdoor play area.

The nursery is open all year round from 07:30 until 18:00 each weekday. There are currently 62 children on roll, of these 17 are funded three and four year olds.

There are 13 staff members who work with the children, seven are appropriately qualified. The nursery supports children with special educational needs and for whom English is an additional language.

How good is the Day Care?

Lilliputs Nursery Land Registry provides satisfactory care for children.

Children enjoy coming to nursery. The organisation of the permanent staff ensures that the individual needs of the children are met in a consistent manner. However, in parts of the nursery children's needs are not sufficiently met due to relief staff being unfamiliar with individual children and their needs especially with infants under two years. Staff promote the welfare and care of children and policies are in place that support this.

There are procedures to ensure that staff understand their roles. Regular team meetings and induction takes place. Staff encourage children's understanding of good hygiene practices. However, do not always adhere to the toileting and nappy changing procedures to minimise cross infection. Staff have regard for the identification and assessment of children with special educational needs.

Staff plan a range of activities and set them up in an interesting way, which support children's overall development. Play materials are generally available. However, resources for role-play are inadequate and children are not able to access these. Children are interested and involved with activities and are keen to communicate with adults and each other. Behaviour management strategies are consistent throughout the nursery.

Staff work very well with parents are carers. They are kept informed of the nursery's polices and procedures. Good information to promote the care of the children is regularly exchanged ensuring confidentiality.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children have the opportunity to be active outdoors as staff use the outdoor garden well to enable the children to gain fresh air on a daily basis.
- Children are offered a varied and well balanced diet which consist of home cooked dishes and fresh produce, taking into account their individual dietary requirements.
- The provision of activities, resources and opportunities for children to gain an understanding of difference and the world they live in.
- Good polices and procedures are in place in respect of child protection. These are adhered to by staff, thus enabling children to be cared for in a safe environment.

What needs to be improved?

- the content of the operational plan to reflect how staff will be deployed to ensure children are offered a consistent carer
- the consistency of staff working with infants under two years to enable individual feeding and sleeping routines to be met effectively
- the availability of resources within the role-play areas
- staff's attention to the documented toileting and nappy changing procedures.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report from 1st April 2004.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure the operational plan identifies how staff will be deployed to ensure that the children are offered consistent carers who can establish relationships with the children.
3	Ensure arrangements for staff minimise the number of carers for infants under two years to enable individual infants needs to be met specifically in relation to feeding and sleeping routines.
5	Ensure resources are available and accessible to enhance the role-play areas and develop children imagination.
7	Ensure staff adhere to the toileting and nappy changing procedures to minimise cross infection.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.