



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY261963

INSPECTION DETAILS

Inspection Date 19/05/2004
Inspector Name Frank William Kelly

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Duke's & Duchesses Day Nursery
Setting Address Duke Terrace
Duke Street
Liverpool
L1 4JS

REGISTERED PROVIDER DETAILS

Name A & M Day Nurseries

ORGANISATION DETAILS

Name A & M Day Nurseries
Address 367 Prescott Road
Old Swan
Liverpool
Merseyside
L13 3BS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Duke's & Duchesses Day Nursery has been registered since October 2003.

It operates from the ground floor of a redeveloped terraced property. It has 5 playrooms. There is a fully enclosed outdoor play area. The setting serves the local area.

There are currently 43 children from 3 months to 4 years on roll. This includes 5 funded 3 year olds and 4 funded 4 year olds. Children attend for a variety of full and part time sessions. None have special needs. A number of the children speak English as an additional language.

The nursery opens 5 days a week, 51 weeks per year. Sessions are from 07:30 to 18:00. There are 12 staff that work with the children on a full and part time basis. All have early years qualifications. The setting is currently considering completing an Early Years Quality Assurance Scheme. The setting receives support from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Duke's and Duchesses Day Nursery provides satisfactory care for the children.

The setting is well organised and has developed many effective working procedures which most staff implement consistently. It uses detailed documentation to support its regulatory requirements; however there are some omissions. The setting has not always informed Ofsted of changes that may affect its registration. The children are grouped appropriately. They have good adult attention, which helps them to feel secure. Staff use the resources and children's art work to create a warm and welcoming environment. There is a very good range of equipment and resources suitable to help the children progress. Resources reflect the diversity within the local and wider communities.

Health and safety policies are generally implemented well, with staff making the children's security a priority. However some risk assessments need to be reviewed and the daily check lists formalised. There are very good procedures for helping to prevent the spread of infection which staff generally exercise well. The staff have a good understanding of the equal opportunities policy and implement it well; they take actions to help children feel secure and confident to join in activities at their own

pace.

The staff have good relationships with the children, who are relaxed and confident with their carers. They plan a range of activities and experiences which provide fun, stimulating learning opportunities that help them to progress well and which enhance their understanding of the world we live in. The children play happily with interest and purpose. Staff encourage the children's behaviour appropriately. The children are polite and well behaved.

There are detailed formal and informal systems in place for the sharing of information between staff and parents. These support good partnership and appropriate care for the individual child.

What has improved since the last inspection?

Not applicable. This is the first inspection since registration.

What is being done well?

- The staff have developed good relationships with the children. The key worker system is well organised, children are grouped appropriately and have good adult support. This helps the children to feel secure and confident in their environment. Staff know the children well and use their knowledge to plan activities to help the children to progress.
- Parental partnership is good. Staff take time to share information with parents both formally and informally. Parents have relaxed and friendly relationships with the staff.
- There is a very good range of resources, furniture and equipment to support the care for the children and help them to progress in all areas of their development. Staff have organised the resources well to provide the children with interesting and stimulating challenges as they progress through the setting. Well thought out storage and labelling of activities enable the children to locate, select and tidy resources away independently. The children enjoy being able to make choices to extend their independent play.
- The staff have a good understanding of safety. Good attention is paid to safety indoors and outdoors. The setting has thought through potential hazards and has taken steps to minimise them, ensuring that the environment in which children are cared for is safe and secure.

What needs to be improved?

- the notification to Ofsted of changes that affect registration
- the documentation, regarding the information available to staff within the policy for child protection, staff roles within the operational plan, and the formalisation of daily safety checks and parental consents for the seeking of emergency medical treatment.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person must take the following actions by the date shown**

Std	Action	Date
4	Ensure that setting operates within local planning requirements at all times.	19/05/2004

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Review and update the operational plan to identify what specific staff responsibilities entail, such as those for behaviour management.
14	Revise policies, and formalise daily premises checks and parental consents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.