



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY269291

INSPECTION DETAILS

Inspection Date 08/03/2004
Inspector Name Pauline Pinnegar

SETTING DETAILS

Day Care Type Full Day Care, Sessional Day Care, Out of School Day Care, Creche Day Care
Setting Name Kiddies Corner Nursery Limited
Setting Address 66 Cleveland Avenue
Darlington
County Durham
DL3 7HG

REGISTERED PROVIDER DETAILS

Name Kiddies Corner Nursery Limited 4620262

ORGANISATION DETAILS

Name Kiddies Corner Nursery Limited
Address 66 Cleveland Avenue
Darlington
County Durham
DL3 7HG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kiddies Corner Day Nursery first opened in January 2002. The current owners registered in September 2003. The nursery operates from a large three storey detached property which has been extended and refurbished.

The nursery is located in the west end of Darlington. The nursery serves the local and surrounding areas.

There are currently 120 children from birth to under eight years old on roll. This includes 17 funded 3 year olds and 3 funded 4 year olds. Children attend for a variety of sessions. There are 2 children attending who speak English as an additional language and the setting supports 1 child with special needs.

The group opens all year round apart from bank holidays and between Christmas and New Year. Sessions are from 07:00 until 19:00 hours.

There are twenty staff working with the children, 5 of whom are part time. Of these staff 12 have early years qualifications. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Kiddies Corner provides good quality care for children. Management and staff work effectively together to provide a warm and welcoming atmosphere for children, their parents and carers. Clear policies and procedures which are understood by all staff ensure that children are cared for in a safe and stimulating environment. There is a strong commitment by management to further development within the setting.

Staff give priority to children's health and safety and comprehensive risk assessments are undertaken to ensure children's safety at all times. However written parental consent is not in place for children to travel in a vehicle. Staff promote the good health of the children by taking positive steps to prevent the spread of infection. They raise children's awareness of good hygiene practices. Children are provided with healthy meals, snacks and drinks throughout the day. Good behaviour is valued and encouraged which results in children interacting well with each other.

A good range of play opportunities and activities are provided which develop children's emotional, physical, social and intellectual capabilities. The group is well

resourced, with stimulating play materials and equipment. All activities are planned well and resources are used effectively in all areas, however staff training needs with regard to the Early Learning Goals have not been clearly identified through the formal appraisal system. Staff meet children's needs through sensitive and appropriate interactions that promote children's self esteem. Children with special needs are supported well, however the procedures for supporting children who speak English as an additional language are not clearly identified. Children's progress is monitored effectively using clear assessment procedures.

The group works very well in partnership with parents. Warm relationships are fostered. Parents are kept well informed about their children's progress and receive quality information about the setting.

What has improved since the last inspection?

not applicable

What is being done well?

- There is a strong emphasis on partnership with parents and carers. Parents are kept fully informed and involved in their child's care, progress and development. Staff fully recognise that parents and families are central to the well-being of the children.
- Staff have adopted a consistent and positive approach to behaviour management. Positive behaviour is reinforced and children respond well to consistent handling. This results in a relaxed, happy atmosphere and children interacting well with each other.
- Management and staff are committed to monitor and develop the provision to provide quality care for children.
- The provision of stimulating resources and play opportunities which are presented in an interesting way for children. Staff help children to develop self confidence and self esteem by providing a warm and welcoming environment.
- There are clear comprehensive policies and procedures in place to ensure the smooth running of the group and children's safety at all times.

What needs to be improved?

- the procedures for supporting children who speak English as a second language
- the procedures for ensuring staff have access to training in order to update their knowledge and understanding of the Early Learning Goals
- documentation, to include written parental consent for children to travel in a vehicle.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Develop the procedures for ensuring staff who work with funded children access regular appropriate training programmes.
6	Ensure written parental consent is in place when transporting children in a vehicle.
9	Develop the equal opportunities policy to ensure it includes procedures for caring with children who speak English as an additional language. Ensure that this is understood and implemented by all staff and shared with parents.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.