



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY291418

INSPECTION DETAILS

Inspection Date 09/02/2005
Inspector Name Frances Turner

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Hey Days Nursery
Setting Address Holmfirth High School
Heys Road, Thongsbridge
Holmfirth
West Yorkshire
HD9 7SE

REGISTERED PROVIDER DETAILS

Name ACM Projects Ltd 5146002

ORGANISATION DETAILS

Name ACM Projects Ltd
Address 10 White Ley Bank
Fulstone, New Mill
Holmfirth
West Yorkshire
HD9 7DL

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Hey Days Nursery has been registered since 2004 and is a private organisation. The nursery is situated in the grounds of Holmfirth High School, Holmfirth and is close to all local amenities and transport routes. The nursery primarily serves the local community but also has children in attendance children from outlying villages.

Children are accommodated within two main rooms, the baby unit and a playroom for children aged two to five years. In addition there is an office, staffroom, children and adult toilet facilities, the kitchen and outdoor play areas. The provision is open 51 weeks a year from 08:00 to 18:00. The nursery is registered for 35 children and are currently providing care for 35 children of which for 14 children are in receipt of nursery education funding. There are 11 staff employed, including a cook, of whom seven hold relevant childcare qualifications with additional staff all working towards gaining a recognised qualification.

The setting receive support from the local authority. They are members of the National Day Nursery Association and are participating in the quality assurance scheme Quality Counts.

How good is the Day Care?

Hey Days Nursery provides good quality care for children in a relaxed friendly and welcoming environment where children are happy and settled. The effective operational plan contains comprehensive policies together with good quality information about the setting, staff and children's activities. The close staff team successfully interpret procedures that effectively underpins the day-to-day running of the day care. Best use is made of all areas to create child friendly space both indoors and outside that is well resourced and fully accessible for all children.

Health and safety including child protection is given good priority throughout the setting with all reasonable steps taken to reduce hazards. Children's health and hygiene is actively promoted through good cleaning routines, individual care and the provision of healthy foods. The requirements for first aid and accidents are met in full and mostly met when recording medication. The registered person has identified and is taking positive steps to ensure the setting meets the equal opportunities policy in place.

Children access vast range of interesting activities which are planned well to

promote development and learning. Babies explore natural materials and sensory activities within the relaxed and homely environment whilst older children are able to make choices from activities such as baking. All children have very good opportunities for outdoor play. Good use is made of observing children's development to plan for the next steps of learning. The key worker system within the baby room requires evaluating and the routine within the main play room room improving to further enhance individual care.

A good partnership with parents is held due to the vast amount of information such as newsletters, daily reports and activity plans used to update and inform. Good systems are in place to share children's achievements with parents and to seek parental views and opinions as an ongoing review of the setting.

What has improved since the last inspection?

not applicable

What is being done well?

- The registered person and staff have a good knowledge of the National standards and understand how to interpret them in the best interests of the children they care for. Policies and procedures that are open, accessible and individual to the setting are fully understood and have a positive impact on the children.
- Staff interactions with children is of good quality and significantly enhances all aspects of children's development, they recognise children as individuals and meet their differing needs well. Children thoughts, gestures and actions are genuinely valued.
- Resources are used imaginatively to create a stimulating, orderly and supportive environment for all children. Within the baby room good use is made of natural materials to stimulate babies senses and the outdoor environment is used creatively at all times to expand the play environment for all children.
- Staff consistently review and improve their practice demonstrated through the very good use of observations of children's development incorporating birth to three years and the foundation stage successfully which is clearly linked to the next steps in learning.

What needs to be improved?

- the children's routines with regard to key worker systems in the baby room and disrupting play and sleep in the main room
- the medication records.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out

from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
3	Improve the key worker system within the baby room to increase the number of interactions with a consistent adult.
3	Review the daily routine in the 2 to 5 year old's room to limit the amount of time that children's play is interrupted and improve rest and sleep times.
7	Review and improve recordings for administering children's medication.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.