



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 305322

### INSPECTION DETAILS

Inspection Date	04/10/2004
Inspector Name	Sue Anslow

### SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Busy Bees Preschool
Setting Address	Buglawton CP School Buxton Old Road Congleton Cheshire CW12 2EL

### REGISTERED PROVIDER DETAILS

Name	The Committee of St John's Church Committee
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### ORGANISATION DETAILS

Name	St John's Church Committee
Address	St. Johns Vicarage Buxton Road Congleton Cheshire CW12 2DT

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Busy Bees Preschool opened in 1992. It operates from two mobile classrooms in the grounds of Buglawton CP School in Buglawton on the outskirts of Congleton. It serves the local area.

There are currently 15 children from two and a half to five years on roll. This includes funded three and four year olds. Children attend for a variety of sessions. The setting supports children with special needs and children who speak English as an additional language.

The Preschool opens five days a week during school term times only.

Sessions are from 09:00 to 11:30, Monday to Friday and 12:30 to 15:00, Monday, Tuesday and Thursday.

Four staff work with the children. Three have an early years qualification and one is currently undertaking training. The group receives support from Cheshire Sure Start.

### How good is the Day Care?

Busy Bees Preschool provides good care for children.

The small team of qualified staff organise the group well and meet together regularly to plan and evaluate suitable activities. Written policies, procedures and records are kept and need only slight amendments. There is ample space in the two large playrooms and good use is made of the adjoining school playground and field. A wide range of toys and play materials is accessible to the children and the environment is attractively decorated with children's art work.

Health and safety is given high priority and children are well supervised, however the review of risk assessments needs a little attention. Healthy snacks are provided at each session and fresh water is available as required. The care and support of children with special needs is good and attention is given to equal opportunities for all. Staff are knowledgeable with regard to child protection procedures.

A wide range of interesting and stimulating activities are provided. Play plans are structured to cover the required six areas of learning and activities are linked to themes to promote children's understanding. Staff use praise and encouragement to foster good behaviour and children are helped to 'do it themselves'.

Partnership with parents is valued and promoted and information is exchanged on a daily basis, both verbally and through notice boards and newsletters. The parent's who returned questionnaire's were appreciative of the calm and relaxed atmosphere, friendly and approachable staff and the treatment of children as individuals.

#### **What has improved since the last inspection?**

All actions raised at the last inspection and the recent variation from a sessional group to full day care, have now been completed satisfactorily.

Amendments have been made to the fire evacuation, behaviour management, child protection and complaints policies in line with the National Standards. Safety certificates have been obtained from the fire officer and an electrician with regard to the small appliances and the environmental health department have discussed correct procedures by phone and will be visiting soon. A visitors signing in book has been introduced to ensure a written record of everyone on the premises. All the above actions serve to increase the safety of the children attending Busy Bees Preschool.

#### **What is being done well?**

- The use of a key worker for every child means close observation of the child's progress can be discussed with the parents and monitored by the same person throughout the child's time in the group.
- The range of activities and good use of natural play materials in many of these activities, help children's understanding of nature and the world around them.
- The linking of activities to one particular theme promotes children's learning in all areas of development and stimulates their imagination.
- The attention to each child's individual needs is good. Parents provide staff with information about their child before they start and wishes and requirements are respected.
- The praising of the children's efforts, achievements, kindness and helpfulness boosts their self esteem and confidence and results in well behaved children who are eager to participate and learn.

#### **What needs to be improved?**

- the introduction of procedures to be followed for an uncollected child.
- the regular review and risk assessments of the safety of all areas used by children.

#### **Outcome of the inspection**

Good

### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

### WHAT NEEDS TO BE DONE NEXT?

#### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	provide a policy outlining the procedures to be followed for uncollected children
6	regularly review the safety of areas used by the children

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*