



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY273986

INSPECTION DETAILS

Inspection Date 12/07/2004
Inspector Name Ann Moss

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Rainbow Pre-School
Setting Address Scout Building
Baden Drive
Horley
Surrey
RH6 8SD

REGISTERED PROVIDER DETAILS

Name Mrs Denise Covey

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Rainbow Pre-School opened under new management in 2004. It operates from one room in the Scout Building, in the Meath Green area of Horley. Facilities include kitchen, toilets and outside play area.

It serves families from the local community and surrounding villages.

There are currently 32 children, aged from 2 to 5 years, on roll. This includes 12 funded three year olds and 18 funded four years olds. Children attend for a variety of sessions. The setting supports a number of children with special needs and who speak English as an additional language.

The nursery opens 5 days a week during school term time. Sessions are from 09:30 until 12:15.

Seven members of staff work with the children. Six members of staff have a recognised early years qualification. Two members of staff are on training programmes. Four members of staff hold a current first aid certificate. The setting receives support from an advisor from the Early Years Development and Childcare Partnership (EYDCP).

The setting follows traditional programme of teaching.

How good is the Day Care?

Rainbow Pre-School offers good quality care. Children receive good support from a team of caring, experienced and qualified staff. Clear policies and procedures, which are under constant review, guide staff in their daily practice. Staff are well organised and devote their time and attention to children's well being. The premises are clean, bright and welcoming with displays of children's work and posters. Resources are plentiful, accessible and of good quality.

Staff are vigilant and ensure children's safety at all times. Risk assessments, which are undertaken daily, identify potential hazards and help staff minimise risk. A system for registering children's attendance is in place but does not show time of arrival and departure. Children enjoy healthy snacks such as fresh fruit. Children learn about personal hygiene through good daily routines. Staff respect and value children's differences by giving appropriate attention to individual needs. Staff have a good understanding of child protection issues and improve their knowledge through

training.

Staff build warm relationships with children. Staff plan and provide a varied range of age appropriate activities which are stimulating and fun. This ensures children join in all activities and are happy. Opportunities for free play allow children to talk socially and develop independence. Staff manage children's behaviour calmly and consistently, and take opportunities to endorse good behaviour by praising children's achievements.

Staff involve parents in the pre-school by inviting them to join a parent rota. Staff are friendly and approachable but maintain a high level of professionalism. Parents receive detailed information about the provision. Informal feedback takes place daily. Staff give detailed written information, regarding their children's development, at the end of the child's time in the pre-school. Parents take home their children's progress folder.

What has improved since the last inspection?

This is the first inspection since registration.

What is being done well?

- Staff have a good understanding of policy and practice issues.
- Staff build warm relationships with children. They interact positively with children at the activities, they talk and listen to them, so that children are relaxed and confident.
- Staff plan and provide activities which promote all areas of development. Activities offered are stimulating and fun, which ensure children are gainfully employed and having fun.
- Staff manage children's behaviour calmly and consistently, and take opportunities to endorse good behaviour by praising children's achievements.

What needs to be improved?

- system for registering children and staff attendance, showing hours of attendance.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	devise a system for registering children and staff showing hours of attendance.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.