



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 400184

INSPECTION DETAILS

Inspection Date 29/07/2003
Inspector Name Ingrid Szczerban

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Jennyfield Styan Community Centre
Setting Address Grantley Drive
Harrogate
North Yorkshire
HG3 2XU

REGISTERED PROVIDER DETAILS

Name Harrogate Borough Council

ORGANISATION DETAILS

Name Harrogate Borough Council
Address Brandreth House
St. Lukes Avenue
Harrogate
North Yorkshire
HG1 2AA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Jennyfield Styan Community Centre Playscheme opened in

It operates in a single storey community building, shared with Harrogate Housing, and a police office. It is run by Harrogate Borough Council and serves the local area.

The scheme is open-access, however, systems are in place to ensure that children are collected by authorised persons.

The playscheme is open during school holidays, Monday to Friday, 10:00-15:00 hrs. There are children on roll aged 4 to 11 years.

Children are cared for in a large hall with it's own seperate toilet facilities. There is a soft play room available for craft activities or watching videos. There is a kitchen available. Outdoor play takes place in the enclosed lawned gardens of the adjacent sheltered flats for the elderly, and children are escorted to and from this area. Parking is available in the car park and access for wheel chairs from the car park is good.

Seven members of staff work with the children. Two senior staff have qualifications proposed as relevant child care qualifications. Other staff have either a relevant qualification and/or have received the Harrogate Borough Council training.

How good is the Day Care?

Jennyfield Styan Community Centre Playscheme provides good care for children.

The documentation is well ordered. The space available for activities is used appropriately, both indoors and outdoors. The compulsory training given by Harrogate Borough Council, ensures that staff have a consistent approach to their work. Staff have satisfactory knowledge of the policies and procedures. Toys and equipment are sufficient, age appropriate and reflect most aspects of equality of opportunity.

Staff give high priority to safety issues. Adequate hygiene routines are followed. Good account is taken of children with special needs and inclusive play days are provided; additional staff are used during these sessions. Healthy eating habits are promoted. Appropriate strategies are used for managing children's behaviour and children are well-behaved.

The quality of care for children is good. The activities are well-planned, and children are interested and occupied. Staff interact well with children, listening to them, and supporting them in their play.

Relationships with parents are positive. Staff seek all necessary information from parents prior to admission. Parents are given comprehensive information about the playscheme's activities and general procedures.

What has improved since the last inspection?

At the last inspection, no actions were raised.

What is being done well?

- The available space is used well. Although the centre does not have its own outdoor play area, management have successfully negotiated to provide a suitable place nearby. (Standard 2)
- Staff listen to and interact well with children. (Standard 3)
- The toys and activities offer sufficient challenge to children. Children have opportunities to engage in role play to the extent of producing their own short plays. (Standards 3 and 5)
- Staff promote healthy eating. Fresh fruit is offered to children free of charge. (Standard 8)
- There are good relationships with parents, enhanced by continuity of staff who have worked in the centre for several years. (Standard 12)

What needs to be improved?

- All aspects of equality of opportunity, including disability, to be represented in play provision. (Standard 9)

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
9	include positive images of disability within provision for equal opportunities play.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.