



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 200840

### INSPECTION DETAILS

Inspection Date 04/08/2003  
Inspector Name Susan Mukherjee

### SETTING DETAILS

Day Care Type Full Day Care, Out of School Day Care  
Setting Name W.R.E.N. NURSERY: STONELEIGH  
Setting Address COLT BUNGALOW, ABBEY GATE  
STONELEIGH PARK  
KENILWORTH  
WORKS  
CV8 2LG

### REGISTERED PROVIDER DETAILS

Name Mrs Penelope Ann Shaw

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

WREN nursery opened in 1992 and has been under current ownership since 2001. It operates from a single storey building in the grounds of Stoneleigh Agricultural Centre, on the outskirts of Leamington Spa and Coventry. Accommodation comprises of a baby unit with a care room, separate sleep room, milk kitchen and nappy changing room. The toddler unit has two playrooms and the pre-school unit has a playroom and messy play area. There are children's toilets, staff facilities, nursery kitchen and two large fully enclosed outside play areas.

There are currently 48 children from 3 months to under 5 years on role. The nursery accepts funded three and four year olds and supports children with special educational needs and children who speak English as a second language.

The setting opens five days a week all year round. Sessions are from 8.30 until 17.30.

Eleven part and full time staff works with the children. Over 50% have early years qualifications, and one member of staff is currently on a training programme. The setting receives support from an early years teacher from the Early Years Development and Childcare Partnership (EYDCP).

### How good is the Day Care?

Wren nursery provides satisfactory care for children. The nursery provides a friendly and welcoming environment where children feel happy and settled. There is a good relationship with parents and children. Children are cared for in their different age groups within the setting, but have the opportunity to join into family groups for meal times and outdoor play. Most of the toys were found to be safe, but an effective procedure for undertaking regular risk assessments needs to be implemented.

There is a suitable variety of age appropriate toys and equipment provided, which encourage children to develop in all areas. The recently extended pre-school unit is very well resourced and activities provided are good. Children have the opportunity to make decisions, explore and investigate on a regular basis. Children are generally well supported and supervised when participating in activities, but at times supervision of children needs to be improved. Staff interact well with the children, and their individual needs are met, however children would benefit from a key worker system.

The partnership with the parents is friendly and relaxed. Children take their drawings and artwork home, and parents are welcomed in to the group to talk to staff daily. Parents are regularly provided with information about the setting and the nursery information brochure and web page has recently been revised. Written feedback for parents regarding their child's progress and routines could be improved, particularly within the baby unit.

#### **What has improved since the last inspection?**

The nursery has made considerable progress towards meeting a number of actions raised since their previous inspection:

Policies have been revised and now include a complaints procedure, and will be made available to parents.

Procedure for maintaining daily attendance records has been improved, and includes children, staff, students and visitors.

Comprehensive staff files are maintained and an efficient system is in place to ensure all staff are vetted.

Sleeping arrangements for children, procedures for monitoring sleeping babies, and safety of babies in high/low chairs has been improved.

More effective routines have been established to improve the general standard of hygiene and cleanliness.

Additional toys and books have been provided which reflect positive images of diversity.

#### **What is being done well?**

- The nursery provides a friendly and welcoming environment to children and their parents.
- The programme of activities provided for the pre-school children is interesting, varied, and gives them the opportunity to explore. The activities are planned and help support children to make progress in all areas of their development.
- The setting makes the most of the rural environment. There are opportunities for outdoor play daily for all the children, either in the large outdoor play areas, or on walks within the grounds of the Agricultural Centre.
- Freshly cooked, nutritious meals are provided. Children with special dietary needs are catered for well. Menus are displayed for parents.
- Support for children with special needs is good. Sensitive support from staff, and close liaison with parents and outside support workers, ensure the children reach their potential. Children's individual needs are well met.
- Partnership with parents is good. The nursery offers a relaxed environment

where parents feel welcomed. Information regarding the setting has been improved and brochures and web site offer parents information about the setting.

#### What needs to be improved?

- the recording of children's and baby's routines, activities and development;
- some of the written policies and procedures need to be developed and implemented;
- the procedures for carrying out and implementing risk assessments;
- the supervision of children;
- the safety of the outdoor equipment and play area;
- the key working of children to ensure consistency of care to all children, particularly the babies.

#### Outcome of the inspection

Satisfactory

#### CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

#### WHAT NEEDS TO BE DONE NEXT?

#### The Registered Person must take the following actions by the date shown

Std	Action	Date
2	ensure sufficient staff are working directly with the children, to ensure the children are supervised at all times;	08/08/2003
6	ensure all play equipment on the premises is in good repair and safe, and conforms to BSEN safety standards;	08/08/2003
6	ensure garden areas are free from hazards;	08/08/2003
6	undertake regular risk assessment;	08/08/2003
13	provide a written procedure to be followed in the event of an allegation against a member of staff.	08/08/2003

2	introduce and implement a key worker system;	08/08/2003
---	--	------------

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
3	ensure staff record child observations and plan for their next steps in play and learning;
6	provide a safe procedure for outings and trips.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*