



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY234239

INSPECTION DETAILS

Inspection Date 24/01/2005
Inspector Name Tina Juko

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name St John Vianney Primary School
Setting Address King Oswy Drive
Hartlepool
TS24 9PA

REGISTERED PROVIDER DETAILS

Name The Committee of St John Vianney Primary School

ORGANISATION DETAILS

Name St John Vianney Primary School
Address King Oswy Drive
Hartlepool
TS24 9PA

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

St John Vianney Primary School child care is run by the Committee of St John Vianney's Primary School. It opened in 2002 and operates from three rooms in a purpose-built building. It is situated in the north of Hartlepool and serves children attending the school. A maximum of 32 children may attend the setting at any one time.

The setting offers a variety of child care sessions. Wrap around care for nursery aged children operates from 07:45 to 08:50, 08:50 to 11:20, 11:20 to 13:00, 13:00 to 15:00 and 15:00 to 17:30. For school aged children during term time sessions are from 07:45 to 08:50 and 15:00 to 17:45. During holidays the setting is open from 07:45 to 17:30 Monday to Friday. All children share access to a secure enclosed outdoor play area.

There are currently 98 children aged from 3 to under 8 years on roll. The setting currently supports a number of children with special educational needs.

The setting employs seven staff. Five of the staff, including the manager hold appropriate early years qualifications. Two staff are working towards further qualifications.

How good is the Day Care?

St John Vianney Primary School provides good quality care for children. The policies and procedures are well developed and all staff have a good knowledge of the systems in place, creating a very effective staff team. The premises are bright and spacious and the staff have taken ownership of their rooms with attractive displays. Most required documentation is in place however registration arrangements for the out of school do not record times of arrival.

Staff promote the health and safety of the children well, with comprehensive procedures detailed in the operational plan. The staff have good knowledge of children's individual needs through the regular updating of information, and ensure that all children are fully included in activities.

The out of school club plan effectively to use a wide range of resources in providing a varied choice of play and learning opportunities. Staff provide excellent role models for the children, they create a calm, relaxed atmosphere with genuine

enthusiasm and commitment. Staff manage children's behaviour well, forming good relationships with the children and ensuring all children are valued and included.

The staff have good relationships with parents, detailed information is provided about the setting and there are good systems in place for sharing information about children's progress. However the information for parents about making complaints does not contain contact information for Ofsted.

What has improved since the last inspection?

not applicable

What is being done well?

- Effective operational planning ensures staffing, space and resources are used well to meet children's needs.
- The environment is very attractive with creative and informative displays making the room bright and welcoming.
- All children take part in a very broad range of activities, supported by resources which meet a wide range of needs.
- There are comprehensive policies and procedures for all safety issues. The staff have a good awareness of their individual responsibilities in promoting children's welfare.
- The positive strategies for behaviour management are understood by staff and used effectively in practice fostering good relationships between staff and children.

What needs to be improved?

- registration systems for the out of school to ensure children's times of arrival are clear
- complaints information for parents to ensure they have contact information for Ofsted.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that registration arrangements clearly indicate the times when children are present.
12	Make available to parents a written statement that provides details of the procedure to be followed in contacting Ofsted if they have a complaint.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.