



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 141810

### INSPECTION DETAILS

Inspection Date 04/02/2004  
Inspector Name Maxine Coulson

### SETTING DETAILS

Day Care Type Sessional Day Care  
Setting Name Giffard Park Pre-School  
Setting Address Community Annexe  
Broadway Avenue, Giffard park  
Milton Keynes  
Buckinghamshire  
MK14 5PY

### REGISTERED PROVIDER DETAILS

Name The Committee of Giffard Park Pre-School 1027987

### ORGANISATION DETAILS

Name Giffard Park Pre-School  
Address 43 Rowsham Dell  
Giffard Park  
Milton Keynes  
Buckinghamshire  
MK14 5JS

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Giffard Park Pre-School has been opened for over ten years. It operates from the local community hall and has access to the large hall and conservatory. It serves the local community and surrounding areas. Priority is given to children aged three years and over although they do offer places to children from two years and nine months.

The group is open Monday to Friday from 8.50am - 11.50am term time only. The children attend a variety of sessions. The group are registered for 32 children and currently have 32 on roll. They have funded three and four year olds attending and support children with special needs and English as an additional language.

There are five full time and one casual member of staff of which three have Early Years qualifications. There is currently one member of staff on training. The group receives support from the Early Years Development Childcare Partnership.

### How good is the Day Care?

Giffard Park Pre-school provides satisfactory quality care for children. All aspects of the provision are well organised and effective use is made of staff and resources to ensure the children are well cared for. The staff ensure that play materials are available to enable the children to take part in a variety of activities and they encourage them to make their own choices and decisions.

The staff have a good understanding of safety issues and ensure the children can arrive and depart the premises safely at all times. Areas for promoting children's health are addressed. The staff follow good hygiene practices and encourage the children to learn personal hygiene habits. The staff have a good understanding of child protection procedures and their role in the protection of children. The pre-school provide daily snacks for the children and ensure drinks are available at all times.

The staff work very well with the children; they keenly interact in their play and spend time developing trusting relationships. The children are provided with a good range of interesting and exciting activities and experiences that are linked to themes and topics; staff are not always involved in the planning of activities. The staff know the children well and take into account their individual needs. The staff, when dealing with behaviour management, have a calm approach to which the children respond well to and feel secure in the boundaries set.

There is a good partnership with the parents and they are happy with the service provided. They are kept informed on a daily basis about the children's activities through verbal feedback. The required policies and procedures are in place but the group do not always ensure parents are aware of them. All relevant documentation is in place although sometimes lacks the necessary detail.

#### **What has improved since the last inspection?**

not applicable

#### **What is being done well?**

- The group ensure there is good use of resources and space and there are sufficient staff working directly with the children. The children are grouped according to their abilities. They have good registration arrangements that show all children, staff and visitors present.
- The staff provide a good range of stimulating activities which help the children progress in all areas of development. They observe and record what children do on a daily basis. The children make decisions, investigate and relate well to each other and the staff.
- There is a wide range of toys and equipment for both indoor and outdoor play, which are in a safe and good condition. All children have access to all toys and equipment, which are stimulating and meet the needs of all the children.
- The staff have a good understanding and working knowledge of child protection issues and procedures. They have a good awareness of possible signs and symptoms of abuse or neglect and know the children well enough to recognise significant changes. They are aware of who to contact if they have any concerns.

#### **What needs to be improved?**

- staff involvement, the planning and decision making of activities, topics and themes
- information for parents, ensure parents are aware and understand the group's policies and procedures, including Ofsted's details.
- documentation, parent's signatures on medication records.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
12	Develop an effective method of sharing the group's policies and procedures with parents.
12	Ensure the complaints procedure, including Ofsted's details are displayed and available to parents.
14	Ensure written records of medication administered to children are signed by parents.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*