



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY275240

INSPECTION DETAILS

Inspection Date 10/01/2005
Inspector Name Kerry Davey

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Bright Sparks
Setting Address Andrews Lane Primary School
Cheshunt
Waltham Cross
Hertfordshire
EN7 6LB

REGISTERED PROVIDER DETAILS

Name The Committee of Bright Sparks

ORGANISATION DETAILS

Name Bright Sparks
Address Andrews Lane Primary School
Cheshunt
Waltham Cross
Hertfordshire
EN7 6LB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bright Sparks Pre-school opened in January 2004 and operates from the nursery classroom and an additional room at Andrews Lane JMI School. A maximum of 20 children may attend the group at any one time. The pre-school is open three afternoons per week from 12:00 to 15:30 during school term times.

There are currently 14 children aged from 2 years, 10 months to 4 years on roll. Of these, 8 children receive funding for nursery education. The pre-school serves the local area. The nursery welcomes children with special needs and who speak English as an additional language.

The nursery employs 4 staff. Over half the staff hold appropriate early years qualifications. Two staff are currently working towards early years qualifications.

How good is the Day Care?

Bright Sparks Pre-school provides good care for children. Staff provide a warm, friendly and welcoming environment in which children can play and learn. Good use is made of space to ensure that children are well cared for. Staff work well together as a team and know the children well. All required documentation is in place although a few adjustments are required and have been discussed.

Staff are aware of health and safety procedures and promote personal hygiene routines with children. Children receive snacks and drinks which consist of a selection of fruit and a biscuit, water or milk. There are systems in place to support children with special needs and who speak English as an additional language. Staff have attended child protection training and are aware of their responsibilities.

Children enjoy their play. They are happy and confident in the surroundings and new children are seen to settle well. Children are involved in a broad range of activities which supports their language, mathematical thinking, imagination and creativity. They can choose from the activities and resources that are set out for them which enables them to independently make choices about their play. Children's behaviour is valued and encouraged by staff and the children respond well to their calm and sensitive approach.

There is an effective partnership with parents. Parents are warmly welcomed by the friendly and approachable staff team and have opportunities to chat informally about

their children's progress and achievements each day with their allocated key worker. Positive feedback has been received from parents both verbally and from the written questionnaires provided. Parents refer to the information given about their children and what they have been doing, special attention to children with limited English and support from staff.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children are involved in a wide range of activities to support their developmental needs and encourage choice and independence. They listen to the rain on their umbrellas, participate in cookery activities, freely use the computer and learn about colour, number and letters through everyday activities. Staff interact constantly with the children to extend their learning.
- The environment provided is warm and welcoming for children with colourful displays of children's artwork. Staff ensure that the area is used to its full potential and the children are confident and secure in their surroundings.
- Staff demonstrate a sound knowledge and understanding of equal opportunities, they value all children, are sensitive to individual needs and acknowledge and respect differences. Children are well supported by staff who take the time to ensure good communication with them through language, basic signs and eye contact to ensure children understand.
- Staff have a calm and consistent approach to behaviour that is backed up by lots of praise and encouragement. Children behave well and know what is expected of them.
- Partnership with parents is good. The pre-school staff are friendly and approachable, they share information daily with parents about the children and are sensitive and supportive of parents leaving their children.

What needs to be improved?

- procedures for recording children's attendance hours and visitors to the setting.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
2	Ensure that children's actual attendance hours and visitors to the group are recorded.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.