



Office for Standards
in Education

COMBINED INSPECTION REPORT

URN 140440

DfES Number: 532630

INSPECTION DETAILS

Inspection Date	14/09/2004
Inspector Name	Moreen Johnson

SETTING DETAILS

Day Care Type	Out of School Day Care, Sessional Day Care
Setting Name	Northumberland Park Women & Childrens Centre
Setting Address	Somerford Grove TOTTENHAM, LONDON N17 OPG

REGISTERED PROVIDER DETAILS

Name	The Committee of Northumberland Park Women & Childrens Centre Ltd 01985340
------	--

ORGANISATION DETAILS

Name	Northumberland Park Women & Childrens Centre Ltd
Address	Somerford Grove Tottenham London N17 OPG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care in accordance with the National Standards for Under Eights Day Care and Childminding; and that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

Information about the setting

Northumberland Park Women and Children's Centre has been registered since 1994. The group is a charity and is run by a management committee. They provide sessional and out of school Care. They operate from a purpose built building situated off Park lane and within a short walking distance from Northumberland Park train station. The group have access to two halls, crèche room, two outside play area, kitchen, office and toilet facilities. The group serves the local community.

There are currently 39 children on roll, this includes 30 between 2 years to 7 years and 9 over 8's. There are 6 funded 3-year-olds and 2 funded 4-year-olds, 1 child speaks English as an additional language. None of the children attending have a special education need. Children attend a variety of sessions a week.

The pre-school opens Monday to Friday between 09.00 to 12.00pm, during term time.

The after-school club opens Monday to Friday 15:00 to 18.00, during term time.

The holiday play scheme opens Monday to Friday 09:00 to 18:00 for 4 weeks of the summer holiday.

Eight staff work directly with the children. All staff members hold Early Years qualifications, ranging from City & Guilds, NNEB, PLA and NVQ level 2. Two staff member are currently working towards the NVQ level 3. All staff are first aid trained and two hold basic food hygiene certificates.

The group receives support from a teacher/mentor from the Early Years Partnership.

How good is the Day Care?

Northumberland Park Woman & Children's Centre offers a satisfactory quality care for children. All staff are qualified and are experienced, but there is no effective system in place for deputising in the manager's absence. Staff use the inside and outside areas effectively to meet children's needs. The premises is clean and well

maintained. There is a wide range of resources from which children can choose freely, but staff do not always provide sufficient support to children with using activities. Most records, policies and procedures are maintained, there are no policies for outings or lost or uncollected children and some records lacked necessary detail or required updating with Ofsted's details.

The premises is secure and access is gained via an intercom system. All areas of the premises meet with safety requirements and staff have a good understanding of their responsibility with regards to fire safety. Most areas of health meet with requirements, no system for recording medication. Staff have a good understanding of children's dietary needs. There are good procedures in place for toileting and encouraging children to wash their hands. Staff have a good understanding of how to implement equal opportunities in practice and how to meet the needs of children with special needs. There is a good child protection policy in place and staff have a clear understanding of how to put procedures into practice.

Staff have good relationships with children, but do not always encourage them to extend their language. Staff are interested in what children do and encourage and praise them for achievement. Management of behaviour is good, which results in children behaving well.

Staff have a good relationship with parents. There is a good daily exchange of information with staff and parents. There are good formal and informal systems in place to share information with parents about their children's attainment and progress.

What has improved since the last inspection?
Not applicable

What is being done well?
<ul style="list-style-type: none">● Staff management of behaviour and children behave well.● Staff have good relationships with children and parents.● Staff have a good understanding of how to implement equal opportunities in practice and how to meet the needs of children with special needs.● The premises meets with all health and safety requirements.

What needs to be improved?
<ul style="list-style-type: none">● staff practice to ensure that children are given sufficient support and encouragement to help them to make progress in all areas of their development● the maintenance and written details of required documentation of the; daily register to include children/staff/students hours of attendance; policy for lost or uncollected children; outings policy; systems for recording medication

administered to children and updating of child protection and complaint policies to include Ofsted's details

- effective system for deputising.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Complete in full the required written documentation of; the daily attendance register to contain arrival and departure times of all children; the lost or uncollected children policy; the outings policy; medication administration records with parental consents and countersignatories; child protection and complaints policy inclusive of Ofsted's details.

INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

How effective is the nursery education?

Provision at Northumberland Park Women & Children's Centre is of good quality overall. Children make generally good progress towards the early learning goals. They make very good progress towards personal, social and emotional development, mathematical development and knowledge and understanding of the world.

The quality of the teaching is generally good. Staff have a good understanding of the early learning goals and use this knowledge to plan a wide range of appropriate activities for the children. Resources and activities are well organised to cater for the six areas of learning and children have good opportunities to choose freely.

However, staff do not provide children with sufficient support and challenge with some activities, there are limited opportunities for children to learn about health and to use musical instruments. Staff promote children self-esteem and independence well. Staff encourage children's reading skills through story sessions in which children are encouraged to participate, but they are not provided with sufficient opportunities to extend their language skills through questioning and talking about their experiences. Management of behaviour is good, staff have high expectation of children behaviour and as a result children relate appropriately to adults and their peers. There are good systems in place to observe and assess children's progress, which are used to inform planning.

The leadership and management is generally good. The manager has a strong commitment to improving the quality of education through staff training and development. There are insufficient systems in place to monitor staff practice with regards to the quality of education provided for children.

Partnership with parents and carers is very good. The group provides parents with good written information about the setting and there are good formal and informal systems in place for sharing information with parents about their child's attainment and progress.

What is being done well?

- Staff understanding of the stepping stones and early learning goals, which enables them to plan a wide range of activities, which help children to make good progress towards some of the six areas of learning.
- Children's confidence and self-esteem is promoted well.
- Staff management of behaviour, which results in children behaving well.
- Staff have good relationships with parents and provide them with good information about their children's attainment and progress.

What needs to be improved?
<ul style="list-style-type: none"> ● staff practice to ensure that children are provided with sufficient support and challenge ● improve opportunities for children to develop their speaking skills. ● improve opportunities for children to learn about staying healthy. ● improve opportunities for children to use musical instruments.

What has improved since the last inspection?
No applicable

SUMMARY OF JUDGEMENTS

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children's confidence, self-esteem and independence is promoted well by staff, new children are supported in separating from their carers. Children are encouraged to choose from a wide range of resources and to develop their self-help skills. Children have good relationships with their peers and co-operated well. They behave well, relate appropriately to adults and their peers and respond well to adult intervention.

COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Generally Good

Children are developing good writing skills and write confidently. Children are encouraged to relate letters to words and to recognise, spell and write their names. Children enjoy listening to stories and participate well by re-telling stories. They are not given sufficient opportunities to develop their speaking skills, through questioning, challenging them to think and talk about their experiences.

MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are learning to count to 10 and solve number problems by relating to their everyday experiences, they use the telephone confidently to order a takeaway meal and to contact the emergency services. They are developing an understanding of the concept of addition by matching sizes, matching numbers and separating two sets of numbers. Children are encouraged to use language to describe size and to develop an understanding of measuring and capacity by pouring and filling containers.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children have good opportunities to explore and investigate, they are interested to talk about the effect of riding their bikes too fast which could cause an accident. They are encouraged to talking about natural world. They have good opportunities to construct and build through using a range of resources and activities. They are developing a good understanding of how to use a range of information and communication technology and use the computer and mouse confidently.

PHYSICAL DEVELOPMENT

Judgement: Generally Good

Children are encouraged to develop their whole body movement. They have good opportunities to engage in outdoor play, they enjoy running, jumping, peddling, balancing and take account of others around them. They use a wide range of tools and equipment safely and confidently. Children are encouraged to develop their understanding of hygiene by washing their hands, there are insufficient opportunities for children to develop an understanding of the effect of food on the body.

CREATIVE DEVELOPMENT	
Judgement:	Generally Good
Children enjoy role-playing and have good opportunities to do art and design. They have good opportunities to explore colour, shapes and texture through a variety of activities. They enjoy singing a wide variety of familiar songs and rhymes, but do not have sufficient opportunities to use musical instruments.	

Children's spiritual, moral, social, and cultural development is fostered appropriately.

OUTCOME OF THE INSPECTION

The provision is acceptable and is of good quality overall. Children are making generally good progress towards the early learning goals. The next inspection will take place in three to four years time.

WHAT THE SETTING NEEDS TO DO NEXT: THE KEY ISSUES

- implement effective systems to monitor staff practice and the quality of education provided.

The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.