



Office for Standards  
in Education

## NURSERY INSPECTION REPORT

URN 508999

DfES Number:

### INSPECTION DETAILS

Inspection Date	17/05/2004
Inspector Name	Jennifer Devine

### SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	All Saints Pre-School
Setting Address	90 Uxbridge Road Harrow Weald Harrow Middlesex HA3 6DQ

### REGISTERED PROVIDER DETAILS

Name	The Committee of The Committee of All Saints Pre-School 1027855
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### ORGANISATION DETAILS

Name	The Committee of All Saints Pre-School
Address	Blackwell Hall 90 Uxbridge Road Harrow Middlesex HA3 6DQ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public that the nursery education for funded three and four year old children is of an acceptable quality. Inspection of nursery education also identifies strengths and weaknesses so that providers can improve the quality of educational provision and help children to achieve the early learning goals (elgs) by the end of the Foundation Stage. This inspection report must be made available to all parents.

If the setting has been inspected previously, an action plan will have been drawn up to tackle issues identified. This inspection, therefore, must also assess what progress has been made in the implementation of this plan.

### Information about the setting

All Saints Pre School operates from the premises at All Saints Church in Harrow Weald, Harrow. It has use of two rooms as well as a large hall, kitchen, toilets and a small enclosed outdoor area. The group serves the church community and the local area.

The Pre School is registered for 14 children. There are currently 20 children from 2 years 6 months to 5 years on roll. This includes 12 funded 3 year olds and 8 funded 4 year olds. Two children have Special Educational Needs and the group supports two children who speak English as an additional language.

The facility opens five days a week during school term times. Session times are 09:30 to 12.30.

The Pre School is managed by a Committee elected by the members who are the friends/parents/carers of the children attending or members of the All Saints Church.

Two persons in charge are employed who run the group on different days. A total of five staff are employed, four of which have early years qualifications.

The group are members of the Pre School Learning Alliance and are accredited in their quality assessment scheme. The setting receives support from a teacher from the Early Years Development and Childcare Partnership.

## INSPECTION OF THE NURSERY EDUCATION PROVISION FOR FUNDED THREE AND FOUR YEAR OLDS.

### How effective is the nursery education?

All Saints Pre School offers high quality nursery education where children are making very good progress towards the Early Learning Goals.

Teaching is very good. Staff have a thorough knowledge of the Foundation Stage and have a good understanding of planning appropriate activities to encourage children to move on in their learning. A major strength of teaching is the staff's ability to effectively interact with children's play to offer challenging questions to develop their thinking and vocabulary. Staff have a good understanding of assessment of children's development and provide suitable challenges for older/more able children. Short term planning requires some further development to include clear intentions for individual or groups of children. Appropriate procedures are in place to support children with special educational needs and children with English as an additional language.

Leadership and Management is very good. The Manager works directly with the children and provides a very good role model to staff. She is committed to staff development and encourages further training. She has a very good knowledge of the Early Learning Goals and has developed good planning and assessment methods. Points for consideration from the last inspection have been addressed.

Partnership with parents is very good. The setting is very welcoming and staff are approachable. Parents receive regular information on the curriculum through newsletters and the notice board which enable them to be involved in their child's learning. Staff give verbal feedback on a daily basis. Parents are very active in supporting the pre school and have a parents rota for helping every day and participate in fundraising events.

### What is being done well?

- Staff have a very good understanding of the Early Learning Goals and provide a well planned environment which encourages children to learn through practical play opportunities.
- Staff work closely with the children, providing effective interaction to develop their thinking and vocabulary.
- Children are confident and have developed secure relationships with each other and adults. They are interested and enthusiastic to learn.
- Children have very good opportunities to develop their creativity and imagination in well planned role play activities.
- There is very good partnership with parents who are actively involved in the pre school on daily basis.

<b>What needs to be improved?</b>
<ul style="list-style-type: none"><li>● continue to develop short term planning to ensure clear learning intentions are included for individual children.</li></ul>



<b>What has improved since the last inspection?</b>
The Pre School has developed long term planning to include clear learning intentions for all six areas of the curriculum.

## SUMMARY OF JUDGEMENTS

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Judgement: Very Good

Children work cooperatively, share and take turns. They are developing a sense of right and wrong. They have made good relationships with the adults and each other. They are developing a secure understanding of their own needs and feelings and that of others. They have very good opportunities to develop independence with their self help skills and are able to make choices from the available resources. They have good levels of concentration and persist at activities for extended periods of time.

### COMMUNICATION, LANGUAGE AND LITERACY

Judgement: Very Good

Children are confident speakers and interact well with each other and adults. They listen attentively and with enjoyment to stories and group discussions. They extend their imaginative thinking through well planned role play. They have many opportunities to link sounds with letters. They are very interested in books and are beginning to understand that print carries meaning. Older children are beginning to recognise familiar words. Children attempt to write for a variety of purposes.

### MATHEMATICAL DEVELOPMENT

Judgement: Very Good

Children are learning to count and recognise numbers through a range of practical activities such as pretend shops. There are good opportunities in everyday situations for children to begin to understand simple addition and subtraction. There are many practical opportunities for children to talk about and recognise patterns, shapes, position and size. Older children are provided with good challenges to develop problem solving methods.

### KNOWLEDGE AND UNDERSTANDING OF THE WORLD

Judgement: Very Good

Children have very good opportunities to learn about the natural world such as on nature walks and growing plants. They are involved in exploration and investigative activities such as woodwork or soapflakes and they have good opportunities to question why things happen. They learn about past and present events in their lives, their own cultures and beliefs and those of other people. There are good opportunities for children to use the computer or tape recorders.

<b>PHYSICAL DEVELOPMENT</b>	
Judgement:	Very Good
Children move around confidently with increasing control and are beginning to show an awareness of space. They have good opportunities for using the outdoors for a variety of purposes and to experiment with a range of physical activities. They use tools and equipment with confidence such as handling hammers and saws in woodwork and using whisks with soapflakes. Children are developing a good understanding of the importance of staying healthy.	

<b>CREATIVE DEVELOPMENT</b>	
Judgement:	Very Good
Many good opportunities exist for children to use their imagination and express themselves in well planned role play situations. They explore different media such as paint, glue, soapflakes or making playdoh. There are good opportunities for children to build and design models from a variety of resources such as boxes or wood. There are good resources available for exploring music and children respond and recognise simple sounds such as playing sound lotto.	

<b>Children's spiritual, moral, social, and cultural development is fostered appropriately.</b>
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### **OUTCOME OF THE INSPECTION**

The provision is acceptable and is of high quality. Children are making very good progress towards the early learning goals. The next inspection will take place in three to four years time.

### **WHAT THE SETTING NEEDS TO DO NEXT**

*There are no significant weaknesses to report, but considerations should be given to improving the following:*

- Continue to build on and develop short term planning to include clear learning intentions informed by observations and how activities can be adapted for individuals or groups of children.

*The provider must draw up an action plan within 40 working days of receipt of this report showing how the key issues detailed above will be addressed. The action plan must be made available to all parents and to the Local Authority if required. An evaluation of the action taken will form part of the next inspection of funded nursery education.*