



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 650030

INSPECTION DETAILS

Inspection Date 20/09/2004
Inspector Name Sharon Woodrow

SETTING DETAILS

Day Care Type Out of School Day Care
Setting Name Bardfield After School Club
Setting Address C/O Great Bardfield Primary School
Braintree Road
GREAT BARDFIELD
Essex
CM7 4RN

REGISTERED PROVIDER DETAILS

Name The Committee of "Drop Zone" Bardfield After School Club
1062159

ORGANISATION DETAILS

Name "Drop Zone" Bardfield After School Club
Address c/o Great Bardfield Primary School
Braintree Road, Great Bardfield
Braintree
Essex
CM7 4RN

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Bardfield After School Club, Drop Zone, Breakfast Club and Holiday scheme opened in 1997. It operates from two rooms from a shared pre school premises in the location of Great Bardfield. The groups serve the local and surrounding areas.

There are currently 15 children on roll in the holiday scheme, 13 children on roll in the before school and 9 children on roll in the after school from 3 to 13 years old. Children attend for a variety of sessions.

The group opens five days a week during school term times from 08.00 until 08.45 before school, 15.00 until 18.10 Monday to Thursday, 15.00 until 17.10 Fridays after school, 08.30 until 18.00 school holidays, dependent on demand.

Seven part time and one full time member of staff work with the children. Two have early year qualifications. The setting receives support from Bardfield Primary School and Kids Club Network.

How good is the Day Care?

Bardfield After School Club, Breakfast Club and Holiday scheme provides good quality care for children aged 4 to 13 years.

Space and resources are organised effectively to meet the needs of the children. The register details both children and staff attendance accurately. The provision is a child friendly environment which is well organised into quiet and active areas with an extensive range of equipment. Resources are accessible to children. All necessary records, policies and procedures are in place which are appropriate to the management of the provision.

Staff give high priority to ensuring that children are safe both inside and outside the building. Steps are taken to promote good hygiene awareness with children. Equal concern and anti-discriminatory practice is promoted in the group although more toys and equipment which promotes equality of opportunity need to be provided. Fresh fruit is available daily for children, although more healthy meals should be included in the menu.

There is a good range of equipment available and a wide range of interesting age appropriate activities on offer for children's choosing. The children are happy and confident in the group, they have good relationships with adults and understand

what is acceptable and unacceptable behaviour. Children are given opportunities to learn about nature and plant flowers in the garden. The group is aware of their responsibilities regarding special needs and child protection.

The staff have good relationships with parents, they provide an information leaflet about the group and offer a termly open day for parents to find out more about what is on offer. Parents are informed regularly about the care of the children and liaise between home and school.

What has improved since the last inspection?

At the last inspection the provision agreed to record the arrival and departure of staff and children which is now in place.

The provision agreed to provide a visitor record which is now in place.

The provision agreed to ensure children cannot leave the premises; the doors are now secured.

The provision agreed to conduct risk assessment, which is now carried out regularly.

The provision agreed to provide a policy detailing the exclusion of sick children which is now in place.

The provision agreed to provide medication records which are now in place.

The provision agreed to obtain permission to administer medication.

The provision agreed to amend the statement on behaviour management to include bullying which is now complete.

The provision agreed to update the complaints policy which now includes Ofsted's contact details.

What is being done well?

- The setting provides a wide range of interesting age appropriate activities, that are available for children's choosing which promotes children's free choice.
- The children are happy and confident which enables children to have good self esteem and feel empowered.
- Children are given opportunities to learn about nature and plant flowers in the garden which extends their experiences about growth.
- A good range of equipment is accessible to children which supports children's learning through play.
- High priority is given to ensuring children are safe both inside and outside the building which ensures proper precautions are taken to prevent accidents.

- Children understand what is acceptable and unacceptable behaviour in the group which promotes their welfare and development.

What needs to be improved?

- the equipment to promote equal opportunities
- the menus for healthy eating

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	ensure a range of healthy food is available on the menu
9	ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.