



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 205689

INSPECTION DETAILS

Inspection Date 03/11/2004
Inspector Name Jennifer Anne Marsh

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Belwood Playgroup
Setting Address 22 High Street
Belton
Doncaster
South Yorkshire
DN9 1LR

REGISTERED PROVIDER DETAILS

Name The Committee of Belwood Playgroup 1037179

ORGANISATION DETAILS

Name Belwood Playgroup
Address 62 Westgate Road
Belton
Doncaster
South Yorkshire
DN9 1QG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Belwood Playgroup opened in 1992. It operates from one room in a public hall in the small village of Belton, within North Lincolnshire. A maximum of 20 children may attend the playgroup at any one time. The playgroup is open five days a week, term time only. Sessions are from 9.00 to 11.30 Monday to Friday and 12.30 to 15.00 on Monday, Tuesday and Wednesday. Children access a small enclosed outdoor area.

There are currently 43 children aged from 2 to under 5 years on roll. Of these 23 children receive funding for nursery education. The playgroup serves the local area and supports children with special educational needs and who speak English as an additional language.

Nine part-time staff work with the children, all hold an appropriate early years qualification. The playgroup receives regular support from the Early Years Service.

How good is the Day Care?

Belwood Playgroup provides good quality care for children. Staff have a good range of working experience and knowledge, they have completed the relevant qualifications and are committed to further training. Staff promote a well organised, safe and caring environment.

Children have access to a wide range of activities and play situations which help them to develop and progress well. Staff are responsive to the children and meet their individual needs well. An effective key worker system provides consistency of care and is valuable to the settling in period. Good use is made of indoor space. This includes areas for imaginative role play and opportunities for large physical movement, which helps compensate for the small outdoor space available.

Children's safety is managed well, staff apply appropriate safety measures when visitors attend. However, the heating lacks some safe monitoring of sudden changes in temperature. Children have a good understanding of behaviour boundaries and respond well to positive encouragement.

Staff have a good understanding of children's individual needs and through regular observations and recordings they are able to ensure needs are met. Most of the policies and procedures are in place, however one of the policies lacks the required detail. A good working partnership with parents exists. There are reliable systems in

place which ensure that parents are included and that information is shared regularly. The committee plays a supportive role within the setting.

What has improved since the last inspection?

not applicable

What is being done well?

- An effective working relationship with parents and other agencies is in place to promote the welfare and development of children with special needs. Clear recording of child observations ensures the appropriate targets and planning of activities are made.
- Relationships with parents are good. Parents value the care and activities their children receive and find the staff approachable. Staff inform parents verbally of their children's progress on a daily basis and regularly discuss and share any problems.
- Staff manage children's behaviour appropriately, they are consistent and maintain good role models. The children are familiar with the routines, they share well with each other and understand the effects of behaviour on others.
- The worthwhile range of activities include detailed planning. They are stimulating and fun, and help children make good progress in all aspects of their development.
- Staff promote health and hygiene effectively. They access appropriate training to enable them to administer medication to children with individual needs, in a safe and correct manner.

What needs to be improved?

- the child protection statement, by including sound procedures to be followed in the event of an allegation being made against a member of staff or volunteer
- the risk assessment, by including the safe monitoring of the heating temperatures.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Include within the risk assessment of the premises, action to be taken to monitor the heating and minimise sudden changes in temperature.
13	Improve the child protection statement by including sound procedures to be followed in the event of an allegation being made against a member of staff or volunteer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.