



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY227489

INSPECTION DETAILS

Inspection Date	08/05/2003
Inspector Name	Patricia King

SETTING DETAILS

Setting Name	Mes Enfants
Setting Address	195 Leicester Road Leicester Leicestershire LE6 0DT

REGISTERED PROVIDER DETAILS

Name	MRS JACQUELINE GOODE
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Mes Enfants Day Nursery opened in September 2002. It operates from a purpose built annex to the home of the owner. The day nursery serves mainly the local area. The nursery is registered to provide full day care for 20 children aged under eight years. There are currently 45 children aged from six weeks to under eight years on roll. This includes four funded three year olds and four funded four year olds. Children attend for full day and sessional care. At present no children attend who require support with special needs or English as a second language. The nursery is open from 07:30 to 18:00 Mondays to Fridays excluding statutory bank holidays and Christmas. There are seven appropriately qualified members of staff working directly with the children.

How good is the Day Care?

Mes Enfants Day Nursery provides satisfactory care for children. The environment is bright, welcoming and stimulating and offers age and development appropriate care, learning and play opportunities. A good variety of toys and activities are provided and easily accessible for the children to choose from. Staff encourage and support the children to make progress in all areas of development during their time at the nursery. Arrangements for health and safety are generally good. The person in charge and staff are very aware of safety issues and their individual responsibilities. Children are actively encouraged to have regard for their health, hygiene and self care. Social and cooperative activities such as meal times are encouraged and sibling contact arranged for children in different age groups. The nursery works very well in partnership with parents and carers, with good communication and feedback on childrens' progress and care. Record keeping is generally good but some policies and procedures are not sufficient to fully inform and represent the practice of the nursery.

What has improved since the last inspection?

This is the first inspection since registration.

What is being done well?

Children and resources are grouped well with positive regard to their safety and developmental needs. (Standard 2). Good recording and planning enables staff to

recognise and provide well for the next steps of childrens' development. (Standard 3). The nursery has a good range of stimulating resources which the children can access easily encouraging choice and independence. (Standard 5). There is good communication between parents and carers which ensures that parents feel included and informed of their child's progress and care. (Standard 12).

What needs to be improved?

documentation for lost and uncollected children and accident records. (Standard 14). the child protection policy to include action to be taken if an allegation is made about a member of staff. (Standard 13) the equal opportunities policy to fully reflect the practice of the nursery. (Standard 9).

Outcome of the inspection

Satisfactory

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
14	Have a procedure for lost and uncollected children.	27/06/2003

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure the accident record includes full details of place of incident and witnesses.
14	Ensure the child protection policy includes the action to be taken if the allegation is about a member of staff.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14: DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.