



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY267718

INSPECTION DETAILS

Inspection Date 23/01/2004
Inspector Name Hazel Stuart-Buddery

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name Lightwater Pre-School
Setting Address Lightwater Leisure Centre, Lightwater Country Park, The
Avenue
Lightwater
Surrey
GU18 5RG

REGISTERED PROVIDER DETAILS

Name The Committee of The Committee of Lightwater Pre-School
1046312

ORGANISATION DETAILS

Name The Committee of Lightwater Pre-School
Address 5 Sundew Close
Lightwater
Surrey
GU18 5SG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lightwater Pre-School, Leisure Centre opened in 2003 and operates from one room within Lightwater Leisure Centre. The group are open Monday and Wednesday 09:00 to 12:30 and Tuesday, Wednesday and Friday 09:00 to 12:00 term time only. The group have procedures in place to support children with special needs.

Six staff work with the children, four of which hold, or are working towards relevant qualifications.

How good is the Day Care?

The quality and standard of childcare provided is good.

The manager ensures all staff hold relevant qualifications and extend their knowledge and understanding with regular in-house and external training. The nursery is warm, welcoming and child friendly. Staff responsible for special needs work hard to ensure children's specific needs are met, the manager has identified that these staff would benefit from specific training in this area. The staff works as a team are aware of their own roles and responsibilities. The children are grouped appropriately to ensure their specific learning needs are met. The nursery has a set of policies and procedures that staff and parents are aware of.

The manager and staff have a good awareness of safety and take steps to ensure children are safe. Staff promote health and hygiene and encourage children to become independent in this area. Healthy snacks are offered and all dietary needs taken into account. Staff are aware of the individual needs of the children and extra support is given when needed. The group promote equality of opportunity and encourage children to have a balanced view of the world. All staff have a good awareness of child protection.

The nursery provides an interesting range of activities for the children. The staff work directly with the children, help and support is offered whilst encouraging independence. The children are enthusiastic and willing to learn, they co-operate well with each other and confidently talk to adults. The nursery have created a stimulating environment which children respond well to and are progressing in all areas of development. Clear guidelines for behaviour are in place.

The nursery work hard to involve parents and staff keep them informed of their

child's progress regularly.

What has improved since the last inspection?

Not applicable

What is being done well?

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| <ul style="list-style-type: none">● All staff hold relevant qualifications or have suitable experience. Regular training is offered to enhance their knowledge and understanding in all elements of childcare.● A broad range of interesting play opportunities are offered, enhanced by direct involvement from staff. Children are happy, relaxed and respond enthusiastically to play opportunities offered. The children are eager and willing to learn.● Staff have a good awareness of safety concerns and steps taken to ensure children are safe.● Clear guidelines for behaviour are in place that children respect and understand, helping children to feel safe and secure. |
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What needs to be improved?

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| <ul style="list-style-type: none">● training for staff responsible for special needs. |
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Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
10	Consider,staff working with children who have specific needs complete training in this area to enhance knowledge and understanding.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.