



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 319363

INSPECTION DETAILS

Inspection Date	14/04/2004
Inspector Name	Jane Elizabeth O'Callaghan

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Cherubs Kindergarten
Setting Address	Chapel Cottage 18 Cragg Hill, Horsforth Leeds West Yorkshire LS18 4NU

REGISTERED PROVIDER DETAILS

Name	Mrs Sandra Morgan
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Cherubs Kindergarten opened in October 1992 and provides full day care for the locality and wide surrounding area. It operates from one large open plan room in an old chapel, which incorporates a baby area, a two to five year old area, a separate quiet room for older children and an upstairs room for three to five year olds where the Montessori method of teaching is used.

There are 45 children from eight months to eight years on roll. This includes four funded 3-year-olds and two funded 4-year-olds. Children attend for a variety of sessions. The setting supports children with English as an additional language.

The group opens Monday to Friday all year round except Bank Holidays. Sessions are from 08:00-18:30. The nursery staff are members of the National Day Nurseries Association. There are eight members of staff, full and part-time, three are NVQ Level 3 trained, the owner has also Montessori training and other staff have NVQ Level 2 and working towards recognised early years qualifications.

How good is the Day Care?

Cherubs Kindergarten provides good quality care for children. Most policies and procedures are clear and contain the correct detail, and are implemented by staff and parents. The nursery offers suitable space for children to move around freely and spread out with toys and equipment. Staff make the environment warm and welcoming to parents and children, and all health and safety requirements are met.

Resources for children are very good, they provide good challenges and encourage development in all areas of learning. Independent access to toys for children is good however, some children have limited access to resources that positively promote equal opportunities.

Staff work well together and there is excellent interaction between staff and children.

Behaviour throughout the nursery is very good. Children have clear boundaries and positive behaviour is encouraged through praise. The nursery has good relationships with the parents and effective procedures are in place to keep them informed of all aspects of their child's care.

What has improved since the last inspection?
not applicable

What is being done well?
<ul style="list-style-type: none">● Staff work well together as a team. They have a working knowledge of the daily routines, policies and procedures which are individual to the setting. This has developed a confidence in their roles and has a positive impact on the children. The children are settled and happy.● The nursery is well resourced with equipment for both indoor and outdoor play, providing good challenges and encouraging development in areas of learning. Additional equipment is easily accessible giving children the freedom of choice and promoting their independence. Good use of displays of children's work shows appreciation of children's creativity and raises their self-esteem.● Staff have a friendly and enthusiastic approach making everyone feel welcome in the nursery. Staff know the children well and meet their individual needs. Children enjoy the stimulating and happy environment, they are confident, settled, happy and have a warm relationship with the staff and each other.● There is a positive and consistent approach in encouraging and valuing good behaviour in the children. The children relate well to each other and begin to understand the consequences of unacceptable behaviour. The children are considerate towards one another, take turns and share play equipment.● Parent's wishes are adhered to throughout the setting and children's individual needs are acknowledged and met. Staff give high priority to ensuring good relationships with parents are developed through listening to them, keeping them well-informed about the provision and their child's progress.

What needs to be improved?
<ul style="list-style-type: none">● the procedure for the recording of visitors to the nursery● the accessibility of activities and resources that promote equality of opportunity and anti-discriminatory practice, for all children● the complaints procedure, to include Ofsted's name and telephone number and the accessibility to parents.

Outcome of the inspection
Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
13	Develop the procedure for the recording of visitors to the nursery.
12	Ensure the complaints procedure includes Ofsted's name and telephone number and is made available to parents.
9	Ensure all children have access to a range of activities and resources that promote equality of opportunity and anti-discriminatory practice.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.