



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY277351

INSPECTION DETAILS

Inspection Date	23/02/2005
Inspector Name	Alison Margaret Walker

SETTING DETAILS

Day Care Type	Sessional Day Care
Setting Name	Playmates Pre-School
Setting Address	Gipsyville Community Centre The Greenway Hull East Yorkshire HU4 6JG

REGISTERED PROVIDER DETAILS

Name	The Committee of Playmates Pre-School Management Committee 1090191
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ORGANISATION DETAILS

Name	Playmates Pre-School Management Committee
Address	Gipsyville Community Centre Council Avenue Hull North Humberside HU4 6JG

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Playmates Pre School opened in 2004. It previously ran from another site for five years. It operates from the main hall in Gipsyville Community Centre in West Hull. It serves families from the local community.

There are currently 32 children aged two to four years on roll. This includes 17 funded three year olds and two funded four year olds. Children attend for a variety of sessions. The group opens five days a week during school term times. Sessions are from 09.15am to 11.45.

There are six members of staff who work with the children. All the staff have an early years qualification to NVQ level 2 or 3.

How good is the Day Care?

Playmates Pre School provides good quality care for children. Policies and procedures are in place which give clear guidance to the group's whole operational plan. However, one minor area of improvement was identified. The staff team work well together. They are confident in their roles and are dedicated to ensuring the children receive high quality care and education. Five members of staff hold a valid first aid certificate.

Children are confident and well stimulated. They receive constant support and reassurance from staff. There is an effective key worker system. A good selection of age appropriate quality play materials and equipment are readily available which meet all the children's needs. Thoughtfully planned activities give children new experiences and help them develop in all areas of learning. The environment is warm and welcoming to both children and parents. Effective health and safety procedures are in place.

Behaviour throughout the group is good. There are clear boundaries and positive behaviour is encouraged by praise from the staff. Friendly and trusting partnerships have been developed with parents. Successful communication links keep them informed on all aspects of their child's care and development on a regular basis.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Staff are qualified, experienced and enthusiastic. They have a friendly approach making everyone feel welcome. They work well together as a team. They have a clear knowledge of the daily routines, policies and procedures. They are confident in their roles which has a positive impact on the children. They know them well and are able to meet their individual needs. Children enjoy the stimulating and happy environment. Their art work is thoughtfully displayed giving recognition to their creativity. They are confident and have warm relationships with the staff and their peers. Activities are well planned and structured to give the children opportunities to develop in all areas of learning in a very enjoyable way. They are continually challenged to use what they know and encouraged to learn more. They benefit from regular outside play which enhances their physical development.
- A good standard of health and safety is maintained. Good procedures are in place to keep children safe and free from harm. Effective hygiene practices are promoted with the children to ensure risks of cross infection are minimised. The children are provided with healthy snacks and begin to understand the importance of eating healthily. They have clear routines and there is a consistent approach to behaviour management. The children are encouraged to be considerate towards one another, to take turns and share play equipment.
- Parents are kept well informed through good communication links which includes daily verbal feedback, a parent's notice board, newsletter and access to their child's profile. Strong and trusting relationships have been established. Parents are confident in the care their children receive.

What needs to be improved?

- system for recording visitors.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Devise a more accurate system for recording visitors.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.