



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 144622

INSPECTION DETAILS

Inspection Date	12/01/2005
Inspector Name	Sharon Henry

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Maytime Playgroup
Setting Address	101 Clapton Common London E5 9AB

REGISTERED PROVIDER DETAILS

Name	The Committee of Hackney Muslim Women's Council 287834
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ORGANISATION DETAILS

Name	Hackney Muslim Women's Council
Address	Maytime Playgroup 101 Clapton Common London E5 9AB

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Maytime Playgroup is owned by the Hackney Muslim Women's Council which is funded by the London Borough of Hackney. The centre is situated in a three storey house and the playgroup occupies two group rooms in the basement and ground floor. The accommodation is well maintained throughout.

The playgroup was established in 1981 and is registered to provide care and education for 16 children aged 2 -5 years old. There is a committee of trustees and associates who are responsible for the overall management of the centre. The group operate from 09:30 to 12:30 and 13:30 and 16:00 Monday - Fridays term time only.

How good is the Day Care?

Maytime playgroup provides satisfactory care for children.

Generally staff interaction with children is positive. The staff have good knowledge of the children's needs and give support when needed, they sit at their level and show an interest in what the children are doing. There is a sufficient balance of equipment that generally support children's overall development, however equipment is more suited for the under 3's and will provide little challenges for children age 3 -4 years. The provision to promote anti bias practice is limited resulting to missed opportunities for children to explore and appreciate diversity. There is sufficient space for the registered number of children, however ineffective use of space limits the learning opportunities for children.

Attention to children's health and hygiene is generally good although some improvement is required regarding staff encouraging children to wash their hands before handling food. The procedures to promote health eating is unsatisfactory and staff need to review their present practice to ensure that children are given nutritious snacks. Staff are active in promoting children's safety all fire exits are clearly labelled and records are kept of fire drills, however staff need to urgently review the security of the premises to ensure children are unable to leave the premise unsupervised. There are presently no staff who hold a valid first aid certificate.

Staff have limited understanding of the Special Educational Needs Code of practice. The procedures for child protection is in line with the local authorities child protection procedures.

The partnership with parents is good, parents and child are welcomed on arrival and information on how their child has been is shared at the end of each session. Generally documentation is good, however there are no procedures in place for loss or uncollected children and children's arrival and departure times are not recorded.

What has improved since the last inspection?

Since the last inspection the group have employed another member of staff to ensure staffing ratios are maintained at all times.

All fire exits are free from obstruction.

What is being done well?

- The environment is warm and child centred, creating a warm and welcoming environment for both parents and children
- Staff promotes good behaviour and have adopted a positive approach to managing children's behaviour. Children are praised, encouraged and given responsibility to develop positive behaviour.
- Staff form good relationships with the children and are interested in what the children do and say. They respond to children's interest and talk and listen to children well

What needs to be improved?

- The provision of a suitable range of toys and activities, in order to meet the developmental needs of children from 3 to under 4 years.
- The security of the premises to ensure that children are unable to leave them unsupervised.
- Staff's understanding of health eating and the provision to ensure children are provided with a nutritious snacks.
- Documentation with regard to the recording of visitors and children's arrival and departure times and procedures to follow for a loss or uncollected child.
- Staff's knowledge and understanding of equal opportunities issues and ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
- Staff's qualification to ensure that they met the qualification set out in the National Standards.
- Procedures to ensure that at least one member of staff is trained in first aid for infants and young children.

Outcome of the inspection

Satisfactory

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person must take the following actions by the date shown

Std	Action	Date
1	Develop an action plan that sets out how staff training and qualification requirements will be met	21/02/2005
6	Ensure premises are secure and that children are unable to leave unsupervised.	14/02/2005
7	Develop and implement an action plan detailing how at least one member of staff with a current first aid certificate will be on the premises or on outings at any one time	14/02/2005

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
5	Provide a suitable range of toys and activities, in order to meet the developmental needs of children from 3 to under 4 years
7	Ensure good hygiene practices are in place regarding hand washing.
8	Staff's understanding of health eating and the provision to ensure children are provided with a nutritious snacks
9	Staff's knowledge and understanding of equal opportunities issues and ensure that children have an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.