



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY281726

INSPECTION DETAILS

Inspection Date	14/02/2005
Inspector Name	Ann Doubleday

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Top Tots Daycare
Setting Address	Beechgrove Primary School Southbank Middlesbrough Cleveland TS6 6SU

REGISTERED PROVIDER DETAILS

Name	The Priory Day Nursery Ltd 4519749
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ORGANISATION DETAILS

Name	The Priory Day Nursery Ltd
Address	18 Grange Close Grangetown Middlesbrough TS6 7LD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Top Tots Daycare is one of three nurseries run by The Priory Day Care Limited. It was registered in 2004 and operates from two playrooms in Beech Grove Primary School in South Bank in Middlesbrough. A maximum of 47 children may attend the nursery at any one time. The nursery is open each weekday from 07:30 to 18:00 all year round. All children have access to an enclosed outdoor play area.

There are currently seven children from 0 to under 3 years on roll. Children attend from the local community.

Four members of staff work with the children. All of the staff have an appropriate childcare qualification. One member of staff is working towards a further qualification.

How good is the Day Care?

Top Tots Daycare provide good quality care for children. It offers a warm, caring, welcoming environment where children feel happy and secure. Good organisation ensures that the nursery operates effectively and space is used well. Adult to child ratios are good. Staff are clear of their roles and responsibilities and all hold an appropriate qualification. Detailed policies and information about the setting are in place, however the lost children procedure only covers children becoming lost on outings.

Staff make appropriate arrangements to keep children safe in the building, and regular risk assessments are undertaken. However there are some trailing wires in the playroom and a fire drill has not been practised. The good health of children is promoted and positive steps are taken to prevent the spread of infection. Children are encouraged to follow good hygiene practices. Children are offered healthy and nutritious meals and snacks and drinking water is readily available.

A wide variety of good quality interesting resources are readily available. They are used effectively to provide children with interesting play opportunities to support learning in all areas of development. Children are able to play with the full selection of resources without discrimination. Warm and caring relationships are established between the staff and the children. Children's individual needs are met well. Staff manage children's behaviour well, and promote positive behaviour.

Partnership with parents is good. Warm relationships are fostered. There are effective systems in place for the sharing of written and verbal information.

What has improved since the last inspection?

not applicable

What is being done well?

- Trusting relationships are built between the staff and the children. Staff help children develop confidence and self esteem through positive caring interactions.
- The setting meets children's individual needs well. Staff plan activities which promote all areas of children's development.
- Children's behaviour is managed well by the staff. Positive behaviour is reinforced and children respond well to consistent handling.
- A warm and caring environment is provided for children. Space and resources are used creatively to meet children's needs.
- There is a very good range of toys and equipment available, suitable for the ages of children attending and staff plan and evaluate an appropriate range of activities.
- Partnership with parents is strong, they are kept fully informed through the prospectus, information displayed and daily discussion.

What needs to be improved?

- safety, to ensure trailing wires are made inaccessible and a fire drill is practised with the children
- the procedure for lost children, to ensure it covers the procedure in the event of children becoming lost in the building.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Make sure that trailing wires are inaccessible to the children.
6	Make sure that fire drills are carried out regularly.
6	Extend the lost children procedure, to include children being lost within the building.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.