



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 258949

### INSPECTION DETAILS

Inspection Date 24/08/2004  
Inspector Name Ann Winifred Harrison

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Hideaway Day Nursery- VAR  
Setting Address 25a Station Street  
Walsall  
West Midlands  
WS2 9JZ

### REGISTERED PROVIDER DETAILS

Name Mrs Judith Karen Jenkins

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Hideaway Day Nursery opened in 2001. It operates from a self contained building close to the centre of Walsall. The nursery serves the local and surrounding areas.

There are currently 98 children on roll. This includes 16 funded 3-year-olds and 4 funded 4-year-olds. Children attend for a variety of sessions. The nursery supports children who have special needs and children who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 07.30 until 18.30.

There are 20 full time and part time staff working with the children, 13 of whom have early years qualifications. There are seven staff currently on training programmes. The setting receives support from a teacher from Early Years Development and Childcare Partnership (EYDCP), and are working towards the National Day Nurseries Association Accreditation.

### How good is the Day Care?

Hideaway Nursery provides satisfactory care for children overall. Parents and children receive a warm welcome. Staff demonstrate a good understanding of the National Standards and attend regular training to improve practice. Good induction procedures ensure staff are aware of their roles and responsibilities. A comprehensive range of policies and procedures are in place and are reviewed regularly although the child protection policy lacks detail. Staff spend the majority of their time working with the children and an effective key worker system is in place. A good range of resources are available, however the organisation of space and resources are not always used effectively to encourage independence. The nursery has not kept Ofsted informed of some changes.

Staff are well informed of their responsibility to keep children safe and implement policies and procedures to maintain health and hygiene. However, accident records are not used to identify hazards and minimise risks and the procedure for bottle feeding is not consistent with requirements. Staff demonstrate a good understanding of child protection procedures. Staff are aware of individual needs and good procedures are in place to care for children with special needs. Food and drink is

provided to promote children's healthy growth and development.

Staff plan a range of activities to promote learning in all areas, however there is limited choice for children and observation and assessments are not always used to help plan for children's next steps in learning. Interaction between staff and children is good. Outdoor play is provided, but plans do not show how this is made available to all children. Staff are consistent in the management of children's behaviour, children respond to staff and behave well.

Relationships with parents are good. Information is shared regarding children's care and individual needs. A range of methods ensure parents are kept informed about their child and the provision.

### **What has improved since the last inspection?**

Good progress has been made since the last inspection. The setting has introduced a number of effective measures to address the actions raised at the previous inspection. The actions related to developing a key worker system, staff interacting with children to encourage language development and social relationships, keeping a record of visitors and an effective system for managing access to provision.

Each child has now been allocated to a member of staff. Each qualified member of staff has a small group of children for whom they are the nominated key worker and have responsibility for their individual care. All staff have now been made aware they should take every opportunity to communicate with children in their care to encourage language development and social skills particularly at meal and snack times.

A visitors record is now kept and shows all visitors to the nursery. Parents have been informed regarding opening the door to anyone and a notice is displayed that only senior staff open the nursery door and identification is requested from visitors.

### **What is being done well?**

- Staff demonstrate a good understanding of National Standards and attend regular training to improve practice
- Good induction procedures are in place to ensure staff are aware of their roles and responsibilities.
- Staff implement health and safety procedures which have a positive impact on the care of the children.
- Good security systems are in place to monitor access to the provision.
- An effective key worker system means that staff know children well and interaction between staff and children is good.
- Staff work closely with parents and regularly share information regarding the care of the children.

**What needs to be improved?**

- procedures to inform Ofsted of any changes, including use of different rooms
- staff's observation and recording of what children do, to plan the next steps in children's learning
- plans for regular provision for outdoor play for all children
- opportunities for children to self select resources and initiate their own play
- organisation of resources within the nursery to ensure they are used effectively to offer children a balanced range of activities
- procedures for bottle feeding of babies to ensure safety
- monitoring of accidents recorded to identify hazards
- child protection policy to include procedure to be followed in the event of allegations against staff.

**Outcome of the inspection**

Satisfactory

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person must take the following actions by the date shown**

Std	Action	Date
1	Ensure Ofsted are informed of all changes, including use of different rooms.	25/08/2004
3	Plan and provide a range of activities and play opportunities to develop all children's emotional, physical, social and intellectual capabilities and ensure observations and assessments are used to help plan next steps in children's learning	10/09/2004
5	Ensure that space and resources within the nursery are organised effectively to offer children a balanced range of activities and ensure that there are opportunities for children to self select resources and initiate their own play.	10/09/2004

6	Ensure that procedures for bottle feeding babies are safe.	25/08/2004
6	Make use of accident records to identify hazards and risks and review it regularly to see whether there is a pattern of accidents and how these might be prevented in the future.	25/08/2004
13	Ensure the child protection policy includes a procedure to be followed in the event of allegations made against staff.	10/09/2004

<b>The Registered Person should have regard to the following recommendations by the time of the next inspection</b>	
<b>Std</b>	<b>Recommendation</b>
4	Ensure all children have regular access to outdoor play.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*