



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 105707

### INSPECTION DETAILS

Inspection Date	25/02/2004
Inspector Name	Beverley Jarrett

### SETTING DETAILS

Day Care Type	Sessional Day Care, Full Day Care, Out of School Day Care
Setting Name	Ladbroke Square Montessori School
Setting Address	43 Ladbroke Square London W11 3ND

### REGISTERED PROVIDER DETAILS

Name	The Ladbroke Square Montessori School Limited 01886903
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### ORGANISATION DETAILS

Name	The Ladbroke Square Montessori School Limited
Address	Palladium House 1-4 Argyll Street London W1F 7LD

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Ladbroke Square Montessori School was registered in 1992. It operates from a four storey Victorian building in the London Borough of Kensington and Chelsea. It consists of seven classrooms, a playroom, six children's toilets, one adult toilet, a kitchen, office and enclosed rear garden. The setting serves the local community.

There are currently 80 children from 2 1/2 to 5 1/2 years old on roll. Children attend for a variety of sessions. The setting currently supports a number of children with special needs and who speak English as an additional language.

The setting open five days a week, all year around, from 09:00 - 15:15 hours. 12 staff work with the children. All staff members hold relevant early years qualifications.

The Montessori teaching method and curriculum guidance for the foundation stage are followed. In addition children are visited weekly by two French teachers, a Ballet teacher and a Pianist who accompanies them during their singing lessons.

### How good is the Day Care?

Ladbroke Square Montessori School provides a good standard of care.

The school provides a welcoming environment for children and parents. There have been a number of staff changes in the last few months, however the team work well under the leadership of an able manager. All staff have suitable qualifications. The staff are kind and caring, which helps children to feel settled and secure.

The day to day management of the school is well organised. There is a broad range of suitable toys and equipment to support and stimulate children's learning and development. Some resources depicting diversity in society are not readily available to all the children at all times. Look into ways of ensuring that children always have access to them. Suitable activities and routines are provided according to the needs of the children. Staff plan a variety of play experiences to help children make progress and encourage confidence. Staff have a clear and consistent approach when managing children behaviour and the children are well behaved.

Appropriate safety measures are in place and staff are vigilant about children's safety. Hygiene is generally satisfactory, however, the way in which children's hands are cleaned after eating needs reviewing.

The written policies and procedures are thorough, however, parents only have access to them if they ask. Review the way in which parents are made aware and gain knowledge of these documents.

The staff work well in partnership with parents. Relevant information is provided about the setting and parents are informed about their child's daily routines and activities. Parents receive feedback about their child's development at planned parents evening meetings. The school understands the importance of working in partnership with parents to meet the individual needs of the children.

#### **What has improved since the last inspection?**

No actions were raised at the last inspection.

#### **What is being done well?**

- The day to day management of the school is well organised. The manager offers appropriate support and guidance to the staff team and is keen to improve the quality of care provided for children.
- The organisation of the space and resources makes it possible for children to access the toys and activities easily. The children have good opportunities to explore and experiment. They are happy and interested in the activities provided. The range of resources provided help child to make progress in all areas of development.
- Staff manage children's behaviour well, they offer clear and consistent boundaries. The children learn what is not acceptable at the school.

#### **What needs to be improved?**

- the hygiene procedures need reviewing to ensure that children do not risk cross infection by rinsing their hands in the same bowl of water
- resources depicting diversity in society need to be available to all the children at all times, staff need to ensure that there are sufficient numbers of these items
- the way in which parents are made aware and gain knowledge of policies and procedures.

#### **Outcome of the inspection**

Good

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### **The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
7	review hygiene procedures
9	review ways of enabling children to have access to disability resources at all times
12	review way in which parents are made aware and gain knowledge of policies and procedures

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*