



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN EY236204

INSPECTION DETAILS

Inspection Date 08/11/2004
Inspector Name Rachel Ayo

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Penny Pot Under 5's Creche
Setting Address Hildebrand Barracks
Penny Pot Lane
Harrogate
HG3 2SD

REGISTERED PROVIDER DETAILS

Name Penny Pot Under 5's Creche

ORGANISATION DETAILS

Name Penny Pot Under 5's Creche
Address Hildebrand Barracks
Pennypot Lane
Harrogate
HG3 2SD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Penny Pot Under 5s Crèche is a committee run organisation and has been registered since 1998 but changed premises in 2003. The crèche is registered to provide full day care for 33 children aged three months to five years. The crèche is located on the ground floor of a two storey building used as a community centre for the Barracks and is situated in a rural area on the outskirts of Harrogate. The building is used by several groups however, the crèche has it's own separate facilities. The provision primarily serves the army dependents and is open term time only between the hours of 09:00 and 14:45 Monday to Friday. The crèche operates from two rooms. Children are separated into under twos and over twos. The younger children have access to a large carpeted play area, sleeping/baby area, eating area and separate nappy changing area. Children over two years have access to a large room, which is separated into different areas and toileting facilities. Both areas have their own separate kitchen facilities. Children also have access to a large hall and an enclosed outdoor play area which is adjoining the premises. They are currently caring for 29 children of which four 3-year olds and three 4-year olds are in receipt of nursery education funding. Children attend on a full and part time basis. The setting supports children with special needs. There are seven staff members, one of whom works part time. Five of the members of staff have a relevant qualification and one member of staff is working towards gaining a recognized qualification.

How good is the Day Care?

Penny Pot Under 5s Crèche provides good quality care for children.

The provision is well organised in most areas. Staff are deployed effectively to ensure that children are well supported in a warm and welcoming environment. Effective recruitment procedures are implemented and staff work well as a team. A broad range of resources are provided which support all areas of learning and are set out to promote children making choices and accessing these freely. Most documentation is in place and complete. Policies and procedures are made available to parents and staff are fully aware of these.

Safety is implemented to a high standard. There are excellent arrangements in place for monitoring the access to the premises to promote security. Staff promote the good health of children through good hygiene practices and effective procedures relating to illness. Equality of opportunity is implemented effectively in all aspects of the provision. Most aspects of child protection are implemented sufficiently.

A stimulating range of activities and play opportunities are provided. Observation and planning is implemented for all age groups to ensure that children's individual development needs are met and that children are sufficiently challenged and supported in progressing to the next stage of development. Staff hold positive relationships with the children. They show interest in what the children say and do and sit at children's level to engage themselves in their play. Staff promote positive behaviour and have a good understanding of appropriate strategies relating to behaviour management.

Staff hold positive relationships with parents and understand the importance of working in partnership. There are good systems in place for sharing information with parents. Parents are fully informed about the provision and their children and confidentiality is maintained at all times.

What has improved since the last inspection?

not applicable

What is being done well?

- The provision is well organised. Effective recruitment procedures ensure that staff have the appropriate skills, experience and knowledge to provide care for children. Staff are deployed effectively to meet the individual needs of all children and to ensure their safety and welfare. Children are grouped well to ensure that they feel secure and confident with the adults caring for them.
- A stimulating, warm and welcoming environment is created for children and parents. Resources are bright and attractive and invitingly set out. Children's artwork and colourful posters are displayed at children's eye level. Space is organised creatively to ensure that the needs of all age groups are met effectively and to allow children to move around freely and safely.
- Staff implement all aspects of safety to a high standard. A comprehensive risk assessment has been completed to ensure that children are not exposed to hazards. There are very good systems in place to ensure that the premises are secure and access is monitored to ensure that both children and staff are safe.
- The setting promotes equality of opportunity in all aspects of the provision. Staff treat children equally and fairly to ensure that all children feel valued.
- Children are provided with a stimulating range and balance of activities and play opportunities which promote their all round development. Staff observe and record what children do to help them to plan for children's development and progress. Children's independence and confidence is supported through them being encouraged to make choices and use their initiative through resources being easily accessible to them.
- Staff promote positive behaviour within the setting through praising and encouraging children. Staff have a good understanding of behaviour which is appropriate to a child's stage of development ensuring that strategies used to

manage behaviour reflect this, are appropriate and sensitive and do not damage a child's self esteem.

What needs to be improved?

- the child protection statement
- the maintenance of records in relation to staff details and staff attendance.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
2	Ensure that there is a system for registering staff attendance on a daily basis, showing hours of attendance and ensure that details of all staff members are maintained.
13	Ensure that the child protection statement includes contact names and telephone numbers for the local police and social services and the procedures to be followed in the event of an allegation being made against a member of staff or volunteer.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.