



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 144088

INSPECTION DETAILS

Inspection Date 05/07/2004
Inspector Name Salma Raquib

SETTING DETAILS

Day Care Type Full Day Care, Creche Day Care
Setting Name Brixton Centre - Lambeth College Nursery
Setting Address 56 Brixton Hill
London
SW2 1QS

REGISTERED PROVIDER DETAILS

Name Lambeth College

ORGANISATION DETAILS

Name Lambeth College
Address 56 Brixton Hill
London
SW2 1QS

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Lambeth college provides nursery and crèche places for the children of students who attend the college. In addition the college provides childcare subsidies for students to use external provisions. The nurseries and crèches are located on the college sites.

The nursery (Brixton Centre) occupies premises within the college which have been converted. The premises comprises of two play rooms, children and staff toilet and washing facilities, kitchen, laundry room, office and outdoor area.

The provision is registered for 40 children aged 2 to 5 years and the crèche is registered for 12 children aged 2 to 8 years.

The operational hours for the nursery is 08.45 to 17.45 and the crèche opens from 18.00 to 21.00 Monday to Friday college term times only.

The setting receives funding for the 3 and 4 year olds.

The childcare coordinator has overall responsibility for all Lambeth college nurseries/crèches. The manager plus 8 members of staff work with the children. All are qualified in Early Years.

How good is the Day Care?

Lambeth college nursery provides good standard of care for children.

Children are provided with planned imaginative activities and have access to a range of play materials in a stimulating environment to promote learning and development in all areas. This includes resources reflecting positive images. The resources provided for children are of good quality. Equipment is set out to encourage children to explore their environment, safely and confidently.

Good interaction was observed and children had individual attention. Staff are appropriately deployed to ensure that children are effectively supervised. Effective systems are in place to ensure that each child's individual needs are identified. This forms the basis of the planning for each room and a varied range of activities are planned to provide an appropriate level of challenge.

The positive relationship between staff and children creates a warm, comfortable

environment for children. The nursery is well maintained but some aspects are not safe, specifically the metal posts in the outdoor area.

Behaviour management within the nursery is consistent and focuses on positive re-enforcement. Staff offer a warm welcome to parents and carers and take time to exchange information. There is a well informed parents notice board and there are parent representatives on the committee.

What has improved since the last inspection?

Staff records are adequately maintained; a system for recording the arrival and departure times of children and staff is in place and procedures include Ofsted's details.

What is being done well?

- The environment has been creatively and carefully planned taking into account the specific needs of children. Space is well organised to meet children's individual needs. The nursery has a good selection of play materials, equipment and furniture.
- Effective procedures are in place to identify children's individual needs and a range of activities is provided to support the children's all round development.
- The nursery takes positive steps to promote good health and hygiene practices within the children's daily routine and there are clear procedures in place. There are clear procedures in place for behaviour management which is implemented by staff and shared with parents.
- Partnership with parents is good and there are procedures in place that keep parents informed about the nursery and their child's progress.

What needs to be improved?

- Hazards in the outdoor play area.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure the outdoor play area is safe

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.