



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY280233

### INSPECTION DETAILS

Inspection Date	09/12/2004
Inspector Name	Debra Elizabeth Jean Dahlstrom

### SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Lindow Out of School Club
Setting Address	Lindow Primary School Upcast Lane Wilmslow SK9 6EH

### REGISTERED PROVIDER DETAILS

Name	Mrs Teresa Ann Clark
------	----------------------

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Lindow Out of School Club registered in 2004, is one of a number of settings owned by the company Super Kids. The club operates from three rooms, the school hall and the playground attached to Lindow Primary School on the outskirts of Wilmslow. It serves mainly children from Lindow School.

The Club is currently opens each week day day from 07:30 to 08:50 and 15:30 to 18:00, during term time and from 08:00 to 18:00. during school holidays. There are plans to offer full day care from Easter 2005, this will be made up of pre school sessions operating between 09:00 to 15:00 term time only. Children aged from two years to under five years will attend.

A maximum of 24 children may attend at any one time aged from three years to under eight years may attend the Out of School facility. There are currently 49 children on roll. The setting supports a number of children with special needs and children who have English as an additional language.

Six staff are employed in total in the Out of School club, four of whom hold a child care qualifications.

### How good is the Day Care?

Lindow Out of School Club provides a good standard of care for children. The setting is very welcoming, rooms are organised well to provide a varied and comfortable environment for children. Toys, equipment and play materials are varied and in good order. Staff are deployed well although Ofsted were not notified of all changes made to the staff team. Records and documentation are detailed and contribute to the smooth running of the setting. However detail was missing from the lost and uncollected procedure.

Staff take all reasonable steps to ensure children are safe and secure. Good hygiene practices are promoted as part of the children's daily routines. Snacks are varied and balanced, they take into account children's individual dietary needs. Children with special needs are well integrated into the setting. Staff have a satisfactory understanding of child protection procedures.

There is a good balance of planned and free play activities on offer for children to enjoy. They confidently make choices about their play. Staff are caring and

supportive and are quick to respond to the individual needs of children. Children are happy and settled. They behave well, play cooperatively with others and readily tidy away when asked.

Partnership with parents is good, they are happy with all aspects of service. Parents are particularly happy with the care staff provide, the relaxed environment and the close links with the school which benefits their children.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The setting offers a comfortable, warm and very welcoming environment for children to play safely. There are three adjoining rooms each can offer an interesting and contrasting atmosphere for children. The younger children particularly benefit from the small room, they are often engrossed in imaginative play either playing alone or with others and are clearly visible to staff.
- Children are valued as individuals, they are treated fairly and with equal concern. Staff carefully consider need, in the planning and delivery of activities for children. Favourites and particular pieces more suited to their individual needs are made available. Staff offer support and encouragement to help children extend their learning.
- Children have good social skills, they are cooperative and take turns. Rules devised by the children themselves are clearly displayed and are consistently applied. Children are polite and well mannered.
- Staff provide good opportunities to promote children's confidence and self esteem. Creative work is proudly displayed as well as photographs of children taking part in numerous activities over the year. Staff value the children's achievements and encourage others to do so. Children often heard to give each other compliments about their work
- There is an effective partnership with parents, they are particularly happy with the care staff provide, the relaxed environment and the close links with the school which benefit their children.

#### **What needs to be improved?**

- the arrangements to complete the necessary form for the person in charge,
- the lost and uncollected child procedure.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last**

**inspection or 1st April 2004 whichever is later.)**

There are no complaints from the 1st April 2004

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
1	Send in the DC2 A and health declaration forms for the person in charge.
2	Ensure the necessary detail is included in the uncollected child procedure

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*