



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 139320

### INSPECTION DETAILS

Inspection Date 16/06/2004  
Inspector Name Carol Johnstone

### SETTING DETAILS

Day Care Type Out of School Day Care  
Setting Name Bradford Abbas Pre-School  
Setting Address Village Hall  
Church Road, Bradford Abbas  
Sherborne  
Dorset  
DT9 6RF

### REGISTERED PROVIDER DETAILS

Name The Committee of Bradford Abbas Pre-School 1034670

### ORGANISATION DETAILS

Name Bradford Abbas Pre-School  
Address Village Hall  
Church Road, Bradford Abbas  
Sherborne  
Dorset  
DT9 6RF

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bradford Abbas Pre-School opened in 1967 and is managed by a committee of parents. It is situated in the village hall and serves the village and surrounding rural area. The main room of the hall is used for play with a smaller room used for circle time. There are two sets of toilets and a playground at the front of the building. No overnight care is provided.

There are currently 27 children on roll. This includes 10 funded 4 year olds and 11 funded 3 year olds. The setting supports children with additional needs and those who have English as an additional language.

The pre-school opens from 9.00 to 12.00 from Monday to Friday, during term time only.

There are five members of staff, three of whom have childcare qualifications to NVQ level 3. Parents also help in the group on a rota basis. Staff work closely with the reception teacher from the adjacent school and receive support from the Early Years Development and Childcare Partnership.

### How good is the Day Care?

Bradford Abbas Pre-School provides satisfactory care for children. Staff are friendly and approachable, and they meet and welcome children and their parents into the hall each morning. Children's work is displayed all around the hall, making it a bright and interesting environment, and there is a wide range of interesting toys and equipment for the children to play with. Documentation is mostly adequate, although some updating and reviewing is necessary in relation to the special needs policy, information for parents and the recording of risk assessments.

Children are generally safe and well cared for, and the manager ensures that the correct staff ratios are adhered to at all times. Staff are deployed flexibly to maintain effective overall supervision, and this is reflected in the children behaving well and being very settled.

Hygiene is generally satisfactory, however although children are encouraged to wash their hands regularly, the facilities available for this are currently inadequate and a review of these procedures is necessary. Food and drink supplied for snack time is healthy and nutritious and children are encouraged to learn to be

independent by giving out cups and pouring the drinks themselves. Staff demonstrate a positive regard to ensuring that all children have equal opportunities, and that children with additional needs are welcomed into the setting.

Activities are varied and thoughtfully planned. In particular, children who are starting school imminently are assisted with regular school visits and routines that will help them settle in quickly. Children are engaged and co-operative during their play and staff support them with interaction that is patient, kind and gently challenging.

Staff and parents have positive relationships and they are encouraged to be actively involved in the setting. Parents help out on a regular basis both within the group and as committee members. Any information given to staff is treated in a confidential way.

#### **What has improved since the last inspection?**

At the last inspection it was recommended that children's access to the stage and kitchen be restricted for safety reasons. This has now been done with the use of safety gates.

Public liability insurance was not displayed at the last inspection. This is now on display on the parent's information board.

#### **What is being done well?**

- Activities are adapted to suit children's ability and preference rather than age, and care is taken to ensure that all children can participate in things they enjoy doing through effective staff support.
- Behaviour management strategies are clear and effective and staff give children valid reasons for why some behaviour is unacceptable. This results in very positive behaviour and children willingly share and co-operate with each other.
- Resources are excellent. There is a very wide range of toys and equipment to support all aspects of indoor and outdoor play, and children are able to choose themselves what to play with.

#### **What needs to be improved?**

- the arrangements for hand washing
- the recording of risk assessments
- the policy for children with special needs and the complaints policy for parents.

#### **Outcome of the inspection**

Satisfactory

## CONDITIONS OF REGISTRATION

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

### The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
6	Ensure that regular risk assessments are recorded so that any actions taken can be identified.
7	Ensure good hygiene practices are in place regarding hand washing.
10	Devise and make available to parents, a written statement on special needs which is consistent with current legislation and guidance. Ensure that this is understood and implemented by all staff
12	Make available to parents a written statement that provides details of the current procedure to be followed if they have a complaint

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*