



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 229036

INSPECTION DETAILS

Inspection Date	06/08/2004
Inspector Name	Susan Rogers

SETTING DETAILS

Day Care Type	Out of School Day Care
Setting Name	Dorrington Kids Club
Setting Address	Dorrington Road Perry Barr Birmingham West Midlands B42 1QR

REGISTERED PROVIDER DETAILS

Name	Mrs Andrea Belinda Salmon
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Dorrington Kids Club opened in 1994. It operates from an annex building adjoining Dorington School in Perry Barr, Birmingham. The out of school club serves children that attend Dorington Primary School.

There are currently 62 children from 4 to 11 years on roll. Children attend for a variety of sessions. The setting is able to support children with special needs, and who speak English as an additional language.

The group opens five days a week all year round. Sessions are from 08:00 until 09:00 and 15:00 until 18:00 during term time and from 08:00 until 18:00 during the school holidays.

Three full time and five part time staff work with the children. Over half the staff have early years qualifications to NVQ level 2 or 3. The setting receives support from a teacher/mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Dorrington Kids Club offers good quality care for children. All staff are cleared prior to having unsupervised contact with children. Effective organisation ensures the premises are used well. All staff have the induction process and have access to training by outside agencies. Staff are effective in organising interesting activities that the children find both interesting and exciting.

Good use is made of both outdoor and indoor play space. Outings utilise a generous staff/child ratio. Equipment and resources are suited to the age and ability of the child, although there is currently no positive representation of special needs. Staff use resources well to provide stimulating and interesting activities. Documentation is mostly comprehensive and children's details are stored securely.

Staff supervise children throughout the session and advise them when they demonstrate unsafe behaviour. Additional advice is sought prior to children being involved in offsite activities. Hygiene practices and procedures are thorough and are effective at preventing infections. There is a designated drinks table that enables children to access drinks throughout the session.

Children respond with enthusiasm, working well with each other. Children understand there is a standard of behaviour that they need to apply to enjoy activities. Children are encouraged to apologise and staff explain activities and praise children for their positive behaviour. Staff are sensitive to the individual needs of children and appreciate that certain children have specific needs. Staff have a good understanding of child protection issues and have attended related training.

Parents are well informed regarding the involvement of their child in activities. Staff show parents a programme of activities at the commencement of each week.

What has improved since the last inspection?

Not applicable.

What is being done well?

- Children concentrate well on activities. They are polite, cooperate and understand that there is a standard of behaviour that they need to apply to enjoy the activities on offer. Children are encouraged to apologise and staff explain activities and praise children for their positive behaviour.
- Staff are effective in organising interesting activities which the children find both interesting and exciting. Children respond with enthusiasm working well with each other and particularly enjoy the emphasis on team games. Good use is made of both outdoor and indoor play space.

What needs to be improved?

- positive representation of special needs
- complaints procedure.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.