



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN 309240

### INSPECTION DETAILS

Inspection Date 04/02/2005  
Inspector Name Margaret Baines

### SETTING DETAILS

Day Care Type Out of School Day Care, Sessional Day Care  
Setting Name Bolton-le-Sands Pre-School  
Setting Address Off Packet Lane  
Bolton-le-Sands  
Carnforth  
Lancashire  
LA5 8DW

### REGISTERED PROVIDER DETAILS

Name The Committee of Bolton-le-Sands Pre-School 1048428

### ORGANISATION DETAILS

Name Bolton-le-Sands Pre-School  
Address Off Packet Lane  
Bolton-le-Sands  
Carnforth  
Lancashire  
LA5 8DW

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Bolton-le-Sands Pre-School operates from a single storey building close to the community centre in Bolton-Le-Sands and is registered to provide sessional day care for a maximum of 25 children aged between two and five years and for out of school care for 24 children aged four to seven years. There are presently 43 children on roll for the pre school, which includes 31 children who are in receipt of funding for early years education. There are currently no children attending the preschool who have a special educational need. There are 48 children on roll for the out of school club. Children with a special educational need are supported appropriately.

The catchment area includes Carnforth, Bolton-le-Sands, Morecambe, Lancaster and Warton. Children have access to one main room. Toilet facilities are available, accessed down a short corridor. There is an enclosed outside area laid to concrete. Children are also taken regularly onto the adjoining playing field and playground.

The pre-school offers separate sessions for younger and older children and operates morning and afternoon five days per week. While it is open during term time only, three days per week are offered during the summer holidays according to demand.

There are two full time members of staff who hold a Level III qualification and a further five who attend on a part time basis; 3 hold various levels of childcare qualification and 2 are working towards a child care qualification. The setting receives support from the Local Authority.

The out of school care operates on the same premises and with the same staff. It offers morning and after school sessions plus holiday care during the school holidays for children who attend Bolton le Sands Primary School.

### How good is the Day Care?

Bolton le Sands Pre School provides good care for children.

There is a warm, bright and welcoming environment for the children and parents, which is visually stimulating with displays of children's artwork displayed around the room. Good use is made of space so that children are well cared for and feel secure. The organisation of documentation is generally good with one minor weakness identified. Staff work well together as a team and are committed to the care and education of the children. They are aware of their individual roles and

responsibilities.

There is a clear understanding of keeping children safe and reasonable steps have been taken to minimise risks to children. The premises are kept secure and arrival and departures times are monitored. Health and hygiene procedures are in place as part the children's daily routine; however snacks are limited in variety. Children have regular drinks provided during the session. Child protection responsibilities and procedures are understood. Families who have children with special needs are supported appropriately.

Planned activities and resources provide a good range of learning experiences for the children. Opportunities for development in all areas are given and the children enjoy themselves at play both in adult led activities and independently chosen ones. Staff have a good understanding about equality of opportunity promoting a positive attitude to race and culture. Positive strategies are in place to sensitively manage children's behaviour and they enjoy a nurturing and caring time.

Partnership with parents is based on good communication both written and verbal. Confidentiality is acknowledged as important and records are securely held and shared with parents. Parents have access to all policies and procedures in place.

#### **What has improved since the last inspection?**

At the last inspection the setting was asked to:

Develop the range of resources and activities, which promote an awareness of equal opportunity issues. Additional toys and games have been purchased to develop the children's awareness of a multi cultural society.

The setting was asked to improve several areas of documentation, the written consents from parents, the policy for caring for children with a special educational need, children's details forms, and to implement an incident record. These requirements have been met so ensuring that parents are clear about all polices and procedures and the setting has sufficient detail to meet the children's individual needs.

The setting was also asked to ensure the security of the premises. A catch has been placed on the exit door to guarantee that all arrivals and departures are monitored so promoting safety for children who attend.

#### **What is being done well?**

- Activities are planned to meet the needs of all children from the two year olds to those who attend the out of school club. Children are motivated and excited to learn from a range of well planned activities across all age groups. The preschool children particularly enjoyed the cleaning activity where they bathed the dolls and washed the toys. The out of school children enjoyed the outdoor play on the community park and also created models with magic dough, played on the play station and made pictures from a variety of craft

materials.

- There is available a wide selection of toys and resources which meet children's varied developmental needs. The equipment is well maintained, the premises are bright and the environment is very warm and welcoming with good displays of children's work in place.
- There are effective systems in place for monitoring the safe arrival and departure of children. Staff ensure that persons unknown to the setting do not have unsupervised access to the children.
- Children develop good hygiene practices through daily routines. They wash their hands at appropriate time of the day. They learn about keeping healthy and staff are confident to deal with a first aid emergency should one occur as three staff hold an appropriate first aid qualification.
- Staff have high expectations of children's behaviour, which children respond positively to. They are clear about the boundaries and staff ensure children feel secure within the setting by using praise and encouragement frequently.

#### **What needs to be improved?**

- the range of snacks served
- documentation with regard to the register of attendance.

#### **PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)**

Since April 2004 there has been a complaint relating to Standard 13, child protection. The complainant alleged that a member of staff had pushed a child in the before school club session. The matter was investigated and the provider was requested to provide a report about the incident and any steps taken to ensure there were no further concerns. Policies have been reviewed and additional training has been implemented. The provider continues to meet the National Standards and in doing so remains qualified for registration.

#### **Outcome of the inspection**

Good

#### **CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

## WHAT NEEDS TO BE DONE NEXT?

**The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
8	Ensure children are provided with a greater variety of healthy snacks.
14	Ensure the names of staff are recorded in the attendance register.

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*