



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 307150

INSPECTION DETAILS

Inspection Date	21/01/2004
Inspector Name	Judith Anne Kerr

SETTING DETAILS

Day Care Type	Full Day Care
Setting Name	Happy Day Nursery
Setting Address	Heath Road Davenport, Stockport Cheshire SK2 6JJ

REGISTERED PROVIDER DETAILS

Name	Mrs Susan Knowles
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ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Happy Day Private Day Nursery, established 35 years ago, was re-registered in 1992. It operates from six rooms in a single storey purpose built premises in Davenport, Stockport. The nursery serves the local area.

There are 84 children from birth to four years on roll. This includes nine funded three-year-olds and seven funded four-year-olds. Children attend for a variety of sessions. The setting currently supports a number of children with special needs, and who speak English as an additional language.

The nursery opens five days a week all year round from 07:30 until 18:15. Children attend part time and full time. Twenty full and part time staff work with the children. Nineteen have early years qualifications. The manager and proprietor are supernumerary. The setting receives support from a mentor from the Early Years Development and Childcare Partnership (EYDCP).

How good is the Day Care?

Happy Day Private Day Nursery provides good quality care for children. The nursery provides a welcoming environment where children can relax, enjoy themselves and feel secure. The staff develop very good relationships with children. The procedures for promoting children's health are satisfactory.

The nursery has a generally satisfactory set of policies and procedures which cover all aspects of its operation. Staff give high priority to children's safety with a minor weakness. Children's welfare is paramount. Consistent daily routines which are in place allow children to settle well and enjoy their day.

Staff are committed to meeting the individual needs of the children, they know each one well. Activities are well planned to ensure children are provided with a broad range of interesting experiences. Children with special needs are warmly welcomed into the group and given appropriate support to allow them to take part in all activities provided. Staff know all the children as individuals and are aware of their likes and dislikes. The children respond well to clear guidance and praise. They are well behaved.

Parents are warmly welcomed into the nursery. Information is shared with parents on a regular basis through informal discussion, pre-planned meetings and notices

which are displayed.

What has improved since the last inspection?

At the last inspection the nursery agreed to record details of any existing injuries. Records demonstrate evidence of existing injuries which children have on arrival at nursery are being recorded. This helps to further ensure children's safety.

What is being done well?

- The staff have very good relationships with the children. They spend a lot of time talking and playing with them and helping them learn. The children are very happy and settled.
- The care of babies and children under two is very good. Staff pay close attention to meeting the individual needs of the babies and sharing information with parents relating to feeds, sleeps, food and activities. They plan activities to ensure babies are stimulated and develop in all areas.
- The staff plan a wide range of interesting activities for the children. They play purposefully with the good range of play materials provided.
- The staff meet the children's individual needs very well. They place emphasis on children being kind, friendly and respectful towards one another.
- The staff welcome parents into the nursery and share information with them concerning their child. The children settle in quickly.

What needs to be improved?

- the safety regarding access to the laundry and poisonous plants in the garden
- the documentation to include bullying in the behaviour policy.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection	
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Std	Recommendation
4	Make the laundry facilities inaccessible to the children.
6	Make sure that poisonous plants (ivy in the garden) are inaccessible to the children.
11	Update the written behaviour management policy to include bullying.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.