



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 322382

INSPECTION DETAILS

Inspection Date 24/02/2005
Inspector Name Barbara Redmond

SETTING DETAILS

Day Care Type Full Day Care
Setting Name Kidsworld
Setting Address 482 East Prescott Road
Liverpool
Merseyside
L14 2EH

REGISTERED PROVIDER DETAILS

Name Kids World 4606876

ORGANISATION DETAILS

Name Kids World
Address Kids World
482 East Prescott Road
Liverpool
Merseyside
L14 2EH

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

Kidsworld Nursery opened in 1997. It is situated in the Dovecot district of Liverpool. A maximum of forty-four children may attend the nursery at any one time. The nursery is open each week day from 08:00 to 17:30 for fifty-one weeks of the year. Children are organised into a baby room, a toddler room and a pre-school room situated on the ground floor of the premises. There is a fully enclosed garden for outdoor play.

There are currently fifty-three children on roll aged from 0 to 5 years. Of these 8 receive funding for nursery education. The nursery supports children with special educational needs, although none attend at present. They also support one child with English as an additional language.

The nursery employs twelve staff. Ten staff, including the manager, hold appropriate early years qualifications. Two staff are working towards a qualification.

How good is the Day Care?

Kidsworld Day Nursery provides good quality care for children. Children are cared for by well qualified staff. Adult to child ratios exceed requirements, ensuring children are well supervised. Good use is made of displays to make the setting warm and welcoming for children and parents. The baby room in particular is a large well organised space, that meets the care and play needs of the children. Age appropriate toys in each room help children to develop their learning and skills. They are stored at child's height, allowing children independent access. Resources showing positive images of people with disability are limited. Most of the necessary documentation is in place but the child protection policy, the complaints procedure and the record of when visitors are present are incomplete.

Staff have a good awareness of safety issues. The arrangements for fire safety are particularly good, with regular checks of equipment and frequent fire drills. Children's health is promoted through effective hygiene routines, first aid procedures and the steps taken when children are ill. However, children's diets contain limited amounts of fresh foods. Staff welcome all children to the setting and take steps to make them feel valued. They liaise with parents and other professionals to ensure that appropriate care is given. Induction procedures ensure that staff have a satisfactory understanding of child protection issues.

Children have access to a range of activities to help them progress in all areas of their development. They have opportunities to experiment and investigate how things work. They grow in confidence as staff praise them for their achievements and welcome their contributions during discussions.

The relationship with parents is good. Parents are kept informed about their children verbally, through daily diaries and at open days. Appropriate systems for the exchange of information ensure that children are cared for according to parents' wishes.

What has improved since the last inspection?

At the last inspection the nursery was asked to implement a vetting procedure, record times in children's registers, prepare a procedure for checking equipment, introduce risk assessments and ensure carpets did not pose a tripping hazard. These actions have now been met. They were also asked to improve documents relating to sick children, behaviour management, incident records and local Area Child Protection Committee procedures. These actions have also been met.

What is being done well?

- Children are well supervised as adult to child ratios exceed requirements. Staff are well qualified in early years.
- The setting is warm and welcoming to children and their families. Displays make the nursery attractive and space is well organised to meet the care and play needs of the children.
- Children are given a good range of planned activities. They are allowed to experiment and investigate how things work. Children grow in confidence as staff praise them and welcome their contributions to discussion times.
- Staff are active in maintaining a hygienic environment. They clean areas well and keep records of the cleaning routines. They have the necessary training and documentation to administer first aid to children, and take appropriate measures if they become ill.
- Children are cared for according to parents' wishes as there are good systems in place for the exchange of information. Staff greet parents warmly and take time to discuss the child's day. Parents are also kept informed about their child through daily diaries for younger children and open days to discuss children's progress.

What needs to be improved?

- the resources showing positive images of disability
- the amount of fresh foods in children's diets
- the documentation relating to child protection, the complaints procedure and the record of when visitors are present and working updates of the Equal

Opportunity policy.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

There are no complaints to report from 01.04.2004.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

All registered persons must comply with all conditions of registration included on his/her certificate of registration.

As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
8	Increase the amount of fresh foods, including fruit and vegetables, in children's diets.
9	Update the Equal Opportunities policy to cover good practice when working with the children.
14	Update documentation relating to child protection, to include procedures for when an allegation is made against a member of staff. Include the regulator's address and telephone number in the complaints procedure and keep a record of times when visitors are present.
5	Increase resources that show positive images of people with disability.

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.