



Office for Standards
in Education

DAY CARE INSPECTION REPORT

URN 110240

INSPECTION DETAILS

Inspection Date 08/12/2004
Inspector Name Lynn Reeves

SETTING DETAILS

Day Care Type Sessional Day Care
Setting Name ALL SAINTS PRE-SCHOOL
Setting Address All Saints Road
Lymington
Hampshire
SO41 8FD

REGISTERED PROVIDER DETAILS

Name The Committee of ALL SAINTS PRE-SCHOOL

ORGANISATION DETAILS

Name ALL SAINTS PRE-SCHOOL
Address All Saints Road
Lymington
Hampshire
SO41 8FD

ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

Information about the setting

All Saints Pre-School has been registered since 1995. It is a committee run group and operates from All Saints Church Hall in Lymington, Hampshire. A maximum of 18 children may attend at any one time. The pre-school opens Monday to Friday 09.15 until 12.15 and children are able to attend the lunch club from 12.15 until 13.00 term time only.

The children have access to the main hall, toilet facilities and a fully secure outdoor play area. There are currently 25 children aged 2 years to under 5 years on roll, of these, 21 children receive funding for nursery education. The group supports children with special educational needs and those who speak English as an additional language.

There are 4 members of staff work directly with the children all of whom hold suitable childcare qualifications. The group is a member of the Pre-School Learning Alliance and receives help and support from a teacher from the Early Years development and Childcare Partnership.

How good is the Day Care?

All Saints Pre-school offers good quality care for children. Staff organise space and resources well. Children are provided with a bright, clean and stimulating environment, the resources are rotated to ensure children receive a range of new challenges and experiences. Colourful posters, paintings and creations are displayed on the walls, offering a sense of pride to the children. They have use of a fully secure outdoor play area to promote their physical development and where they can learn about the outside environment. A good range of clearly written policies are in place, although, some minor details are missing from the required documentation.

Staff are vigilant about children's safety; they complete written risk assessments which are reviewed and evaluated. Health and hygiene procedures are promoted and children are provided with a good range of healthy snacks and drinks. Staff ensure children with special needs are fully integrated into the group and work closely with parents and outside professionals to ensure individual needs are met. Staff are able to recognise signs and symptoms of abuse and are fully aware of the child protection procedures.

Staff form good relationships with the children, which ensures they are happy and

settled; staff interact well, use effective questioning and listen enthusiastically. The children show good levels of self-esteem and independence in selecting activities, they remain interested in their play, share, take turns and show consideration for others. Staff deal with un-wanted behaviour effectively and children behave well.

Parents receive detailed information about the pre-school through a variety of ways, including the prospectus, policies, newsletters, minutes of meetings and notice boards. Parents feel the staff are helpful, pleasant and approachable.

What has improved since the last inspection?

Not applicable

What is being done well?

- Staff update their training and maintain high staff ratios to ensure individual attention is given to the needs of each child. A good range of meaningful, interesting and stimulating activities are planned and provided for the children, which cover all areas of learning. Children receive help, support and guidance from well deployed staff.
- Staff act as good role models and remain calm and consistent in their methods when dealing with unwanted behaviour; they use lots of praise and encouragement and give explanations in a language children understand.
- The provision is kept secure and there are effective procedures in place for the safe arrival and collection of children. Staff are active in teaching children about safety issues for both inside and outside areas.
- A good standard of health and hygiene is promoted, children wash their hands at appropriate times for example after toileting and before meals. Children have access to fresh drinking water and tissues which they use independently and are provided with fresh fruit on a daily basis.
- Good procedures are in place to help parents settle their child into pre-school. Parents are encouraged to help on the parent/rota or sit on the committee and to discuss children's achievements and progress with staff at any time.

What needs to be improved?

- the documentation, to maintain the daily register and fire log book with the required details.

PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last inspection or 1st April 2004 whichever is later.)

Since the 1 April 2004 Ofsted has not received any complaints about this provider.

Outcome of the inspection

Good

CONDITIONS OF REGISTRATION

<i>All registered persons must comply with all conditions of registration included on his/her certificate of registration.</i>
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<i>As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.</i>

WHAT NEEDS TO BE DONE NEXT?

The Registered Person should have regard to the following recommendations by the time of the next inspection

Std	Recommendation
14	Ensure the daily register and fire log book are maintained with the required details .

SUMMARY OF NATIONAL STANDARDS

STANDARD 1 - SUITABLE PERSON

Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.

STANDARD 2 - ORGANISATION

The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.

STANDARD 3 - CARE, LEARNING AND PLAY

The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.

STANDARD 4 - PHYSICAL ENVIRONMENT

The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.

STANDARD 5 - EQUIPMENT

Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.

STANDARD 6 - SAFETY

The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.

STANDARD 7 - HEALTH

The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.

STANDARD 8 - FOOD AND DRINK

Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.

STANDARD 9 - EQUAL OPPORTUNITIES

The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.

STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)

The registered person is aware that some children may have special needs and is

proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.

STANDARD 11 - BEHAVIOUR

Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.

STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS

The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.

STANDARD 13 - CHILD PROTECTION

The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.

STANDARD 14 - DOCUMENTATION

Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.