



Office for Standards  
in Education

## DAY CARE INSPECTION REPORT

URN EY288981

### INSPECTION DETAILS

Inspection Date 16/12/2004  
Inspector Name Marie Thompson

### SETTING DETAILS

Day Care Type Full Day Care  
Setting Name Teddies Nurseries  
Setting Address 10 Chequers Road  
Basingstoke  
Hampshire  
RG21 7PU

### REGISTERED PROVIDER DETAILS

Name Teddies Nurseries Ltd 4004505

### ORGANISATION DETAILS

Name Teddies Nurseries Ltd  
Address 4 Whitton Road  
Twickenham  
Middlesex  
TW1 1BJ

## ABOUT THE INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality and standard of day care. When making judgements, inspectors have regard to how well the provider meets the National Standards for under Eights Day Care and Childminding. A list of these is attached. The report identifies strengths and areas for improvement.

This inspection report must be made available to all parents.

### Information about the setting

Teddies Nursery is one of a chain of nurseries run by Teddies Nursery Ltd. It opened in 2004 and operates from eight rooms in a large Victorian house. It is situated in the centre of Basingstoke. A maximum of 90 children may attend the nursery at any one time. the nursery is open each weekday from 07:30 to 19:00 for 50 weeks of the year. All the children have access to a secure enclosed outdoor area.

There are currently 22 children aged from 3 months to under 5 years on roll. Of these 3 receive funding for nursery education. Children come from a wide catchment area, as most parents travel in to work. The nursery will support children with special educational needs, and also supports a number of children who speak English as an additional language.

The nursery employs 25 staff, all of whom, including the manager hold appropriate early years qualifications. all staff hold a current first aid certificate.

The nursery receives support from an advisor from the Early Years Development and Childcare partnership ( EYDCP) and is a member of the National Day Nursery Association (NDNA) and the Pre-school Learning Alliance (PLA).

### How good is the Day Care?

Teddies Nursery provides good care for children in a warm and welcoming environment. The nursery provides a wide variety of activities and good resources, children choose from a range of activities on offer. High staff ratios enable the staff to spend time getting to know the children and they give individual attention and support to children alongside the variety of activities. All relevant documentation is in place.

Children's health and welfare are well promoted with staff encouraging good health routines, however, regard needs to be given to ensure good health, safety and hygiene practices are in place regarding food preparation. A good range of resources and planned activities promote children's understanding of others and provides positive images of the diversity in our society. The nursery provides good support and works with outside agencies to support children with special needs. Staff promote equal opportunities by monitoring children's individual needs and by ensuring that all activities and resources are made available to all children. The nursery provides a secure, safe environment with effective systems in place to

protect the children in their care. A child protection procedure is in place.

Staff support children and encourage their learning with planned and unplanned activities to meet their developmental needs. The daily routines allow the children to participate in and choose from a variety of activities and resources which supports their independence and self reliance. Children behave well in a calm and busy atmosphere supported by staff who help the children understand the rules of the nursery.

Parents support the nursery and comments received show that they are happy with the care given and the information on their children's progress. Parents comments and support are valued by the nursery to maintain a good level of care.

#### **What has improved since the last inspection?**

Not applicable

#### **What is being done well?**

- The nursery is organised to give children a variety of activities to meet the developmental needs of the children, by providing good levels of staffing to give individual attention to with a variety of activities.
- The nursery provided is warm welcoming and meets the developmental needs of the children. Good use is made of the space to offer children a wide variety of activities.
- The nursery provides a secure and safe environment with effective systems in place to protect the children in their care, enabling the children to play with confidence and independence.
- A good range of resources are available that promote positive images of the diversity in our society for children to learn to acknowledge and value differences.
- Children's behaviour is generally good with staff acting as good role models and supporting the children to understand right from wrong and the rules of the nursery.
- Staff value the good relations with parents and carers which helps the nursery meet the children needs.

#### **What needs to be improved?**

- ensure good health, safety and hygiene practices are in place regarding food preparation.

**PREVIOUS COMPLAINTS (This section applies only to inspections carried out from September 2004. The complaint record relates to complaints from the last**

**inspection or 1st April 2004 whichever is later.)**

Since 1 April 2004 Ofsted have not received any complaints about this provider.

**Outcome of the inspection**

Good

**CONDITIONS OF REGISTRATION**

*All registered persons must comply with all conditions of registration included on his/her certificate of registration.*

*As a result of this inspection conditions of registration have been imposed / varied / removed and a new certificate of registration will be issued.*

**WHAT NEEDS TO BE DONE NEXT?****The Registered Person should have regard to the following recommendations by the time of the next inspection**

Std	Recommendation
6	ensure good health, safety and hygiene practices are in place regarding food preparation

## **SUMMARY OF NATIONAL STANDARDS**

### **STANDARD 1 - SUITABLE PERSON**

*Adults providing day care, looking after children or having unsupervised access to them are suitable to do so.*

### **STANDARD 2 - ORGANISATION**

*The registered person meets required adult: child ratios, ensures that training and qualifications requirements are met and organises space and resources to meet the children's needs effectively.*

### **STANDARD 3 - CARE, LEARNING AND PLAY**

*The registered person meets children's individual needs and promotes their welfare. They plan and provide activities and play opportunities to develop children's emotional, physical, social and intellectual capabilities.*

### **STANDARD 4 - PHYSICAL ENVIRONMENT**

*The premises are safe, secure and suitable for their purpose. They provide adequate space in an appropriate location, are welcoming to children and offer access to the necessary facilities for a range of activities which promote their development.*

### **STANDARD 5 - EQUIPMENT**

*Furniture, equipment and toys are provided which are appropriate for their purpose and help to create an accessible and stimulating environment. They are of suitable design and condition, well maintained and conform to safety standards.*

### **STANDARD 6 - SAFETY**

*The registered person takes positive steps to promote safety within the setting and on outings and ensures proper precautions are taken to prevent accidents.*

### **STANDARD 7 - HEALTH**

*The registered person promotes the good health of children and takes positive steps to prevent the spread of infection and appropriate measures when they are ill.*

### **STANDARD 8 - FOOD AND DRINK**

*Children are provided with regular drinks and food in adequate quantities for their needs. Food and drink is properly prepared, nutritious and complies with dietary and religious requirements.*

### **STANDARD 9 - EQUAL OPPORTUNITIES**

*The registered person and staff actively promote equality of opportunity and anti-discriminatory practice for all children.*

### **STANDARD 10 - SPECIAL NEEDS (INCLUDING SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)**

*The registered person is aware that some children may have special needs and is*

*proactive in ensuring that appropriate action can be taken when such a child is identified or admitted to the provision. Steps are taken to promote the welfare and development of the child within the setting in partnership with the parents and other relevant parties.*

#### **STANDARD 11 - BEHAVIOUR**

*Adults caring for children in the provision are able to manage a wide range of children's behaviour in a way which promotes their welfare and development.*

#### **STANDARD 12 - WORKING IN PARTNERSHIP WITH PARENTS AND CARERS**

*The registered person and staff work in partnership with parents and to meet the needs of the children, both individually and as a group. Information is shared.*

#### **STANDARD 13 - CHILD PROTECTION**

*The registered person complies with local child protection procedures approved by the Area Child Protection Committee and ensures that all adults working and looking after children in the provision are able to put the procedures into practice.*

#### **STANDARD 14 - DOCUMENTATION**

*Records, policies and procedures which are required for the efficient and safe management of the provision, or to promote the welfare, care and learning of children are maintained. Records about individual children are shared with the child's parent.*